



2011-2012年度
孫方中書院

Sun Fong Chung College



畢業典禮

Speech Day



校訓

School Motto

勤

Diligence

廉

Integrity

信

Trustworthiness

慎

Prudence

校歌

School Anthem

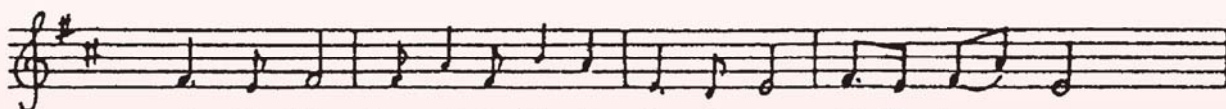
[朝氣蓬勃地]



我們的學校在大時代裏誕生。



沐着朝露，迎着風雨，創造未來，創造未來。



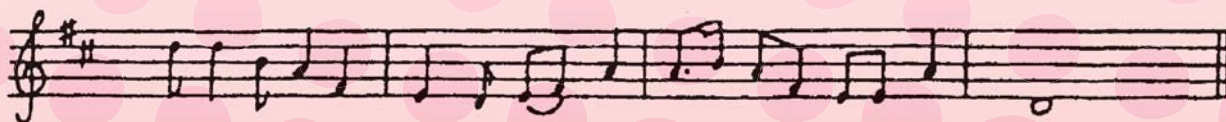
春風裏，種下了桃李待明日，碩果滿園。



五育並進，全面發展，勤廉信慎校訓永記。



努力努力努力，齊向前，努力努力努力，齊向前。



美好的明天如日方中，光明永遠照耀大地。



秩序表

- 1 主禮嘉賓進場就座
Entry and Seating of Guests of Honour and Other Guests
- 2 奏國歌
National Anthem
- 3 唱校歌
School Song
- 4 致歡迎辭
Welcome Speech
校監 孫方中博士BBS MBE太平紳士
Dr Sun Fong Chung BBS MBE JP
Supervisor
- 5 致訓辭
Address
民政事務局副局長
許曉暉太平紳士
Ms HUI Hiu Fai, Florence, JP
The Under Secretary for the Home Affairs, HKSAR
- 6 授憑
Presentation of Certificates
民政事務局副局長
許曉暉太平紳士
Ms HUI Hiu Fai, Florence, JP
The Under Secretary for the Home Affairs, HKSAR
- 7 頒獎
Presentation of Awards
民政事務局副局長
許曉暉太平紳士
Ms HUI Hiu Fai, Florence, JP
The Under Secretary for the Home Affairs, HKSAR
校監 孫方中博士BBS MBE太平紳士
Dr Sun Fong Chung BBS MBE JP
Supervisor
眾校董
Members of the IMC
眾嘉賓
Guests
- 8 校務報告
School Report
吳少祺校長
Mr Ng Siu Ki
Principal
- 9 致謝辭
Vote of Thanks
學生代表
Student Representatives
- 10 致送紀念品
Presentation of Souvenir
校監 孫方中博士BBS MBE太平紳士
Dr Sun Fong Chung BBS MBE JP
Supervisor
學生代表
Student Representatives
- 11 學生表演
Student Performances
 - 1) 步操管樂團 Marching Band
 - 2) 舞蹈組 Dance Team
- 12 禮成
End of Ceremony
- 13 茶點
Refreshments

主禮嘉賓
Guest of Honour



香港特別行政區民政事務局副局长
許曉暉太平紳士

Ms HUI Hiu Fai, Florence, JP
The Under Secretary for the Home Affairs, HKSAR



主禮嘉賓題辭

An adage from the Guest of Honour

港九街坊婦女會孫方中書院
二零一一至二零一二年
度畢業典禮

培德啓智
作育英才

民政事務局副局長許曉暉



法團校董會成員

Members of Incorporated Management Committee



校 監
香港教育學院榮譽院士
孫方中博士 BBS MBE 太平紳士
Honorary Fellow of the Hong Kong Institute of Education
Dr Sun Fong Chung BBS MBE JP
Supervisor



霍奐枝女士
Ms Fok Woon Chi Cecilia



仰慧英女士
Ms Yang Wei Ying



陳趙滿菊女士
Mrs Tan Chiu Joise



周瑞良先生(周康宇家長)
Mr Chau Sui Leung Voster
(Parent of Chau Hong Yu, 5B)



沈春燕女士(李家堯家長)
Ms Shum Chun Yin
(Parent of Lee Ka Yiu, 2C)



法團校董會成員

Members of Incorporated Management Committee



丁毓珠GBS太平紳士
Ms Ting Yuk Chee Christina GBS JP



劉慧女士
Ms Lau Wai



蔡關穎琴律師 MH
Ms Kwan Wing Kum Janice MH



夏展鵬先生
Mr Ha Chin Pang



林惠媚主任
Ms Lam Wai Mei Fionly



吳少祺校長
Mr Ng Siu Ki
Principal



戴碧珊老師
Ms Tai Pik Sun

校務報告



辦學宗旨

- 秉承辦學團體一貫的辦學方針，注重學生在兩文三語方面的培訓，乃香港首所以普通話為教學語言的津貼中學。
- 竭力發掘學生的多元智能，使他們在德、智、體、群、美得到全面而具個性的發展，樂於終身學習，成為有創意、具適應變化能力、富責任感及積極進取的公民。

信念

1. 每個學生都具多元潛能，能透過不同的學習經歷得以發掘、強化及拓展。
2. 每個學生都滿有求知熱誠，能貫徹終身學習。
3. 每個學生都能從全面的普通話授課及英語培訓，提升兩文三語的能力。

對學生發展的期望：

1. 主動學習 (Self-motivated in learning)
2. 良好語文能力 (Fluent in English and Putonghua)
3. 具創意 (Creative)
4. 擁有良好品格 (Character-driven)

基本策略：

1. 多彼此關懷欣賞，勿互相挑剔謾罵。
2. 多稱讚良好品德，勿褒獎浮誇表現。
3. 多誘發內在動機，勿依靠外在權威。

本年度關注事項：

1. 普及學生當主角的學校文化，提升學生自我欣賞的意識；強化品格教育，培養學生立己助人的態度，建立正確的價值觀/人生觀。
2. 推動學生間的互動學習文化，強化學習動機；改善資訊科技的支援，掌握各科的學習技巧，提高教學效能。
3. 強化教學團隊的合作，彼此關顧，互相支援，維持教研和共享風氣；實踐身教文化，培育學生正確的價值觀與態度，以提高其學行表現。

管理與組織

- 優化行政架構，設立學校自評及校政委員會和13個行政組別，每年根據自評數據的分析，作全面的反思和檢視，並確立學校的發展方向。
- 校政會議民選老師代表的人數由2人增加至4人，按著

優次制定清晰的目標，落實具針對性的工作計劃。

- 本校師資優良，全校教師67人，全部持有學士學位，其中58%更持有碩士或博士學位。全體中英文科教師均達普通話或英文語文基準，其中三位更考獲國家語委普通話水平測試一級水平。
- 校長和教師積極進修，積極優化課程的安排以配合學制改革的需要，本年度參與工作坊和研討會多達294人次。教師發展組安排4次校本教師發展活動。透過不同分享會(例如：不一樣的教育風格、學生成長支援組的運作、課室管理和觀課與課業檢視的要求等)和集體閱讀《天生不壞》，幫助教師反思身教的重要性。
- 舉行2次優質課業及優質課堂分享會，讓老師們互相觀摩切磋。
- 繼續推行中、英、數和通識同儕觀課及共同備課結合並行，效果理想。
- 透過各項系統(包括：netschool、websams、e-service、netfax、圖書館系統、校園通)支援老師，提高學與教效率。
- 學校樂意開放校園，接待校外人士，透過觀課和研討交流，拓寬老師的視野，提升教學效能。本年度曾到訪本校的校外人士包括：
 - 教育局校本管理組羅潔霞教育主任訪校，與家長校董、教師校董和校長會晤，對本校的家校合作和管理措施表示讚賞。
 - 教育局高級學校發展主任郭陳寶蓮女士與學校發展主任林仲玲女士訪校，與校長商討「自願優化班級結構」計劃。
 - 教育局課程發展處(數學組)的吳銳堅博士訪校，與數學老師探討學生學習數學的情況。
 - 香港理工大學英文系助理教授黃倩萍博士到訪，探討本校如何營造英語環境以提升學生英語水平。
 - 香港理工大學 Dr. Nicholas Sampson 到訪，探討與本校合作申請優質教育基金，在以英語學習科學的範疇上，支援老師的教學和學生的學習。
 - 香港教育城同工分享「電子課堂應用及資源搜索」，協助老師製作教材。
 - 香港天文台高級科學主任到訪，向高中同學講解輻射與核安全。
 - 保安局應變計劃助理主任吳超覺先生到校為中一及中二級同學舉辦「模擬大亞灣核電廠發生核事故」講座及進行屏蔽式措施的演練。



學與教

創造英語學習環境 支援學生學習英語

- 成立「**跨學科學習英語委員會**」，專注在初中發展跨學科學習英語的課程，以提升學生在各學科運用英語學習的能力。有關安排獲各界肯定，並曾多次獲教育局邀請與其他學校作分享。
- 聘請**3位全職英語老師**，組織不同英語活動，營造英語學習環境和氣氛。安排**3位外籍老師擔任班主任**，增加同學與外籍老師的接觸。
- 參加國際文化交流計劃，**接待2名來自丹麥和挪威的交換生**，以鼓勵學生接觸外地文化和多說英語。
- 利用教育局「**提升英語計劃**」撥款，為有潛質的**40-60名中三和中四同學**安排參與英語大使計劃。
- 中一銜接班教授拼讀法，幫助學生拼寫英文生字。
- 中一級進行跨學科英語閱讀。
- **逢周二和周四用英語進行早會**，由學生當主持和各班同學代表作英文演講或分享。
- 早會設「**每日一字**」的環節，高年級同學輪流向全校同學介紹不生活詞彙。
- **逢周二為英語日**，鼓勵同學以英語與老師溝通。
- **逢周三加入跨學科英語默書時段**，強化同學的英語基礎。
- 定期出版**中英文文集及英文報刊SunDayz**，鼓勵同學寫作。
- 編製**英文版通告和學生手冊**，增加同學接觸生活英語的機會。
- 舉辦英語日營和英語周，增加同學利用英語溝通的機會。
- 設立「**英語室**」和「**英語花園**」，定期於午膳及放學後開放。
- 「**英語室**」內提供各類的英語雜誌、影碟及遊戲，供同學在英語室內使用。
- 「**英語花園**」內設投射器、空調及桌椅，以便師生進行**午間英語活動**。
- 在校園內張貼英文「**勵志標語**」，在所有校內設施上張貼英文標籤，讓學生認識有關英語詞彙。
- 參加REES，**獲撥款約100萬**，改革中一課程，在課程中加入跨學科英語的元素。
- 安排學生參與慶祝校慶十周年**英語音樂劇**演出，讓同學有機會以英語作表演。

投放資源 照顧差異

- 特意把中一**4班拆成5班**，**平均每班28人**。
- 中四**5班拆成6班**，大大改善師生比例，幫助學生面對新高中帶來的挑戰，同時為學生**互動學習**創造空間。
- 中一、二級英文科**全面落实小班教學**。

- 為幫助程度較高的同學挑戰自我，在初中程度較高的班別採用較高程度的課本，而在測考時亦會按學生的能力作不同的安排。
- 舉辦暑期英語銜接班，讓中一新生、中四及中五學生提早適應英語課堂。
- 中文、英文及數學科為成績稍遜的同學們安排課後增潤課程。
- 聘請導師為中一至中四同學舉行數學拔尖班。
- 為中三級學生**安排晨光測驗和午間測考**，並於放學後舉行**強化班**。
- 老師們利用平日午膳後、放學後及長假期補課，協助中六(文憑試)及中七(預科)同學為公開考試作最好的準備。

配合教育改革 提升學與教效能

- 全校語文政策
 - 採取**多元的模式**為學生安排**教學語言**，根據課程的特色及不同班別學生的發展需要，以英語教授多個非語文科目。
 - 為了拓寬學生的視野及與國際學習接軌，**物理、化學、生物、資訊及通訊科技科、企業、會計與財務概論科和數學科**採用英文課本，以英語為教學語言。
 - 為了與高中的課程及教學語言得以銜接，初中**綜合科學科和普通電腦科**均會採用英文課本，以英語授課。其他非語文的科目則會以多元的模式推動英語元素的學習，例如：推行「**英語延展教學活動**」、各科與英文科進行跨學科的英語增潤課程、以英語教授個別單元及在個別課節以英語重溫中文教授的概念和內容等。

學業評估政策

- 除傳統的兩次測驗和考試外，亦以不同模式持續評估學生的表現，包括：課業表現、口頭報告、專題報告、網上評估、「**家長評審制**」和「**學生自我評審制**」等，累積經驗，配合新高中「**校本評核**」和「**學生學習概覽**」的要求。
- 幫助老師運用香港學科測驗、全港性系統評估和高考的成績來分析學生的強弱，調整課程，協助學生改善弱項。
- 定期製作校內測考的統計表，讓各科組老師使用及討論，並以此作為改善學與教的依據。

引入外界資源

- 考評局歷史科評核經理楊穎宇博士為中五至中七修讀歷史科的同學舉行講座，主題為「**歷史科提問技巧**」，透過講座讓同學掌握答題技巧。



- 教育局高級學校發展主任黎耀庭先生蒞臨本校，教授中六級同學2012年中文科文憑試的應試策略。
- 安排同學接受國際聯校學科評估（前稱新南威爾斯國際學科評估試）。
- 家長教師會與大埔浸信會合辦「中二英語補習計劃」，安排有豐富教學經驗之英語教師負責教授，按照本校教學進度，指導同學溫習該周學習課題。

透過不同的學習活動 發掘同學各方面潛能

- 安排同學參加不同的講座、工作坊及活動，包括：參觀「英國製造—英國文化協會當代藝術展1980-2010」、觀賞春天實驗劇團音樂劇《大家樂》、參加「DNA指紋分析的理論及應用、微量移液技術、瓊脂凝膠電泳實驗」、參加「創新科技嘉年華2011」、參加「大埔宛窰展示坊展覽」、參觀《深刻人間—黃新波的藝術歷程》展覽、參加新高中課程「其他學習經歷」工作坊，主題為「城市中尋找視覺藝術」、前往湖南參加「湖南長沙革命歷史及現代工業探索之旅」、參加「百年辛亥·大國宏圖」「武漢高鐵體驗暨歷史文化學習之旅」、邀請Chunky Onion到校表演英語話劇「Cinderella and the Fairy God Father」等為同學們提供不同學習經歷。
- 舉辦不同的學科周(例如：中文周、英文周、數學周、科學周等)，在午間及周會時段設置攤位遊戲、比賽、實驗示範、電影欣賞等活動，吸引同學對不同學科的興趣。
- 各科定下科本筆記的摘錄要求，以訓練同學學習及應用不同的學習技巧。
- 改革初中閱讀節的安排，促進校園閱讀文化。推行全方位閱讀計畫、推出閱讀護照、成立愛書大使，推介優良讀物、每月在學校網頁內推介書籍，主題包括：地理、通識、中史、歷史、數學、科學、經濟、設計、生物、資通、視藝、化學、物理、BAFS及立己助人等，擴闊學生的知識面和增加學生的求知欲。
- 利用網上學習平台(例如：English builder、e-class等)和持續性評估，即時回饋學生，以增加及鞏固學生的學習信心。
- 安排特別學習日，豐富課堂以外的學習。
- 優化合作學習，在課堂上強化分組討論後的匯報、教師回饋和跟進。

校風及學生支援

- 學校重視學生的成長，投放大量的資源，支援學生學習。每年再按學生的實際需要，釐定主題並由學生成長

支援組、升學及就業輔導組、德育及公民教育組、課外活動組和家長及社區關係組負責統籌。本年主題為「欣賞珍惜齊互勉 立己助人顯愛心」，目標清晰明確，各科組以此為基，策劃不同活動，協助學生多元發展，建立良好的價值觀和正確的生活態度。

- 健康校園專責小組在生理健康、心理健康和社交發展三個層面制訂政策，由專責社工協助學校推行無毒校園的工作，包括：張貼廣播各類政府衛生資訊、禁毒週、青蘋果樂園（健康校園小組）、網絡E世代（健康校園小組）、健康校園講座、性教育周、兩性關係小組、言語治療小組、社交陶造課程、推薦老師參與「照顧不同學習需要」的課程等。
- 各組積極為學生創造機會，安排多元化活動，讓學生「當主角」，鼓勵學生參加不同的活動，增加學生的成就感。
- 有系統地安排德育課，逢周二與早會交替進行。德育課的主題與早會禮堂講座互相配合。老師利用學生身邊發生的人和事引發討論，如：沉迷賭博、中港衝突、欺凌行為等，幫助學生建立良好的價值觀。
- 校長及老師輪流在學校網頁內撰寫文章，強化品格教育。
- 學校藉適時及恰當的獎勵，培養學生的良好品行，樹立榜樣。透過多種方式（如早會、週會、學校網頁、大堂視像系統、榮譽榜、好人好事讚賞日、增加操行分等），對表現優異及學行有進步的同學加以表揚，讓學生能在正面及鼓勵性的校園環境中成長。
- 學校有策略地為學生提供預防性、發展性和補救性的活動。本年度舉行了58次活動、講座或工作坊，其中包括：歷奇活動、共創成長路、領袖培訓、領袖交流、兩性相處、預防學生成癮行為、護苗教育課程、乘風航、野外學習營、升學就業講座，為同學提供不同方面的支援。
- 實施雙班主任制，每天設班主任節，強化班級經營和品格教育。
- 設立分級學生支援制度，每級委派兩位老師支援班主任，定期與班主任舉行聯席會議，加強彼此的信息交流，並了解學生的需要，作出適時的措施。
- 透過學長計劃，幫助學生建立社交網絡，如：午間茶聚、結領帶、知心園地活動等，讓他們能投入、享受校園生活。推行「朋輩輔導計劃」，受訓的學長協助學習困難的同學提升中文讀寫能力，建立良好的朋輩支援系統。
- 為協助中一新生和家長認識學校，提供充足而有系統的支援，舉辦新生家長日和出版《家長手冊》；安排為期兩周的中一迎新營，使學生容易適應學習環境，投入校



園生活，增強同學的歸屬感；又製作《**新生攻略**》小冊子，解答新生於校園生活中常遇的問題。

- 學校提供的課外活動分四大類型，涵蓋學術、體藝、興趣及服務，合共**45項**，類別均衡，形式多樣化，幫助學生培養終身興趣和發展多元智能。各學會隔周舉行集會，每年平均**13次**。課外活動組更統籌配合校本課程，促進全方位學習的活動，如：戶外學習日、陸運會及試後活動等，擴闊生活體驗。
- 學校恰當分配和善用資源，協調有關老師的參與，又靈活運用課時，以推行價值教育。課程及活動以學生為中心，全面而均衡，**涵蓋道德德育**（如：公益金服飾日、敬師周、10大品格班際壁報比賽、清潔比賽、班際守時比賽和家長評審制等）、**公民教育**（如：升旗禮、時事展板、午膳轉播時事新聞、國內考察、321全港青年選特首、捐血日等）、**健康教育**（如：自行清潔教室、張貼廣播各類政府衛生資訊、反吸煙講座、個人及環境衛生講座、禁毒講座、預防性騷擾政策等）、**傳媒教育**（如：媒體影響與吸毒、「正確使用互聯網」講座等）及**環境教育**（如：班際資源回收比賽、綠化校園）等重要價值教育元素。
- 學校重視家長的意見與參與。除校長定時列席家長教師會會議，解答家長疑問及聆聽意見外，家長透過互選代表成為法團校董，家長教師會亦可委任家長代表為「買賣業務監管委員會」的成員，甄選和監察午膳、校車、小食部、書局及校服供應商的運作。
- 為推展家長教育，鼓勵家長與子女建立良好的親子關係，並鼓勵家長協助子女學習，學校與家長教師會聯合**舉辦11次講座或活動**，其中包括中一迎新日、中一適應講座、選科講座、大學入學資訊講座、中六放榜家長支援講座、敬師日、挪亞方舟之旅、校服及舊書回收等，以支援家長的需要。
- 本年度曾**接待25間小學逾千師生和家長**到校參觀或參與學校舉辦的活動。
- 隨著發展的需要，學校有計劃地與社區人士及不同機構（如：教育局、保安局、浸會大學、教育學院、公開大學、城市大學、理工大學、資優教育學院、民政處、康文署、勞工處、英國文化協會、賽馬會、香港紅十字會、小童群益會、公益金、仁愛堂、路德會青欣中心、社區藥物教育輔導會、新界校長會、晨曦足球隊、大埔警民關係組和區內外中小學等）保持適當的聯繫，引入和善用校外資源，支援學校活動和服務的推展。此外，今年將會成立校友會，相信學校得到的校外支援將會愈來愈大。

學生表現

學術水平 已獲肯定

香港資優學院特別資優學生培育

——8年合共103位同學獲選接受資優培訓

年份	獲獎同學			
卓越數學科培訓				
2005	2C 黃俊淇	2C 翁政文	3C 葉堅浩	
2006	4A 王 溇	4D 鍾易俊		
2007	3A 陸子邦	4D 鍾啟鴻		
2008	6B 黃子立	4D 羅仲君		
2009	4D 李杰燊	4D 翁慧炫	3A 梁炬熾	3A 歐淑君
2010	4A 張慧敏	4C 張瓊沛		
2011	2B 潘樂榮	5A 孫卓賢	5B 李欣樺	
2012	2A 徐紫瑜	2A 馮麗珊	2A 林 濤	3A 李家樂 5B 陳祥斌
	5B 郭浩泓			
卓越人文學科培訓				
2005	3A 陳婧妮	3A 梁嘉麗	3B 潘穎心	
2006	4A 黃慧明			
2007	3A 陳妍方	3A 廖穎聰	4A 徐鳳榮	4A 羅尹彤
2008	6A 陳世豪	4A 蕭頌欣	3A 顏 筠	
2009	3A 張若茹	3A 王建媚	3A 梁鳳婷	3A 蔡寶兒 4A 幸芃儀
	4A 何瑞瑩	4A 余煒翹	4A 李深力	4B 陳翠雅 6A 伍梓榮
2010	3A 馮清婷	3A 梁海文	4A 黃衛健	4A 文靜嫻 4A 朱偉霖
	4B 張紹庭	6A 歐燕楨	6A 何寶儀	6A 楊智灃
2011	4A 郭 優	4A 羅穎聰	4A 張倩敏	4A 鍾展庭 4A 謝承忠
	4A 毛穎僊	6A 謝諾淳		
2012	2A 林杏瑄	2A 林家俊	3A 廖柏康	3A 雷穎君 3A 朱寶澄
	3A 鍾禮筠	3A 譚曉瑜	4A 麥麗盈	4A 陳紀文 4A 陳恩庭
	4A 賴佩晴	4A 劉皓睿	5A 李詠森	
卓越領導才能培訓				
2005	4D 鄧慧心			
2007	3A 譚卓熙	4A 姚穎霖		
2008	6A 洪麗紅	6A 蘇玉霞	4A 黎詠欣	
2009	3A 陳澤熹	4A 陳嘉朗		
2010	4A 龐梓彤	4A 林沅峰		
2011	3A 康錦嘉			
2012	4A 林熙霞	4A 陳沛綸	5A 秦梓豪	
卓越科學科培訓				
2007	4D 余冠勳			
2008	4D 賴正勳	4D 潘錦賢		
2009	4D 姚 雪	4D 何冠希		
2010	6B 胡裕彬			
2011	4A 鍾展庭	5A 陳恩琳		
2012	2A 何弘諭	2A 溫仲欣	3B 蘇臻華	4A 許洛僊 4A 郭宣均
	5A 李曉欣	5B 陳祥斌		

大埔區傑出學生

年份	初中	高中
2008年	2A 陳澤熹、3A 李嘉莉	
2009年	3A 蔡寶兒	4B 陳翠雅、4D 姚 雪
	蔡寶兒和陳翠雅更代表大埔區參加「新界區傑出學生」的選拔，獲得「優秀學生」的名銜。	
2010年	2A 康錦嘉	4A 蔡寶兒、4B 張紹廷
	康錦嘉和張紹廷更代表大埔區參加「新界區傑出學生」的選拔，獲得「優秀學生」的名銜。	
2011年	3A 陳沛綸	6B 何瑞瑩
	陳沛綸和何瑞瑩更代表大埔區參加「新界區傑出學生」的選拔，獲得「優秀學生」的名銜。	



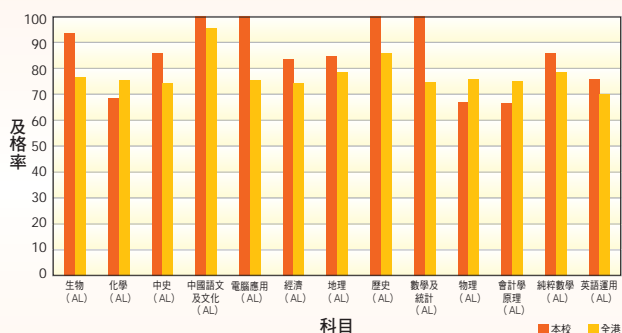
高考成績

2011年第三屆高級程度會考，在老師們的悉心指導和同學們的努力下，同學們的表現都能持續進步(表一)。

年份	本校平均及格率	全港平均及格率	本校平均優良率	全港平均優良率
2009	77.4 %	74.8 %	16.7 %	22.9 %
2010	83.1 % ↑	75.8 %	23.7 %	24.1 %
2011	85.8 % ↑	77.9 %	22.3 %	21.8 %

表一：首三屆本校同學的平均及格率及優良率與全港平均數比較

2011年高級程度會考的平均科目及格率 (Pass rate) 為 **85.8%** (全港平均數為77.9%)，平均摘優率 (Distinction rate) 為4.2% (全港平均數為2.8%)，平均優良率 (Credit rate) 為**22.3%** (全港平均數為21.8%)，其中4個學科 (包括：中國語文及文化、電腦應用、歷史和數學及統計) 的表現尤為突出，及格率高達**100%**。圖一為各科的及格率與全港平均及格率的比較。



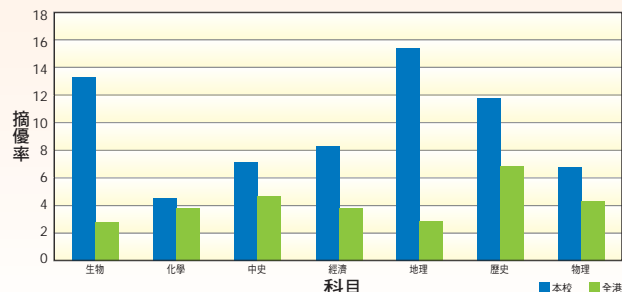
圖一：2011年本校科目及格率與全港平均值比較



另外，7個學科的摘優率更超越全港平均數 (圖二)，地理 (AL)、生物 (AL) 和經濟 (AL) 的摘優率更分別高達 15.4%、13.3% 和 11.8%，分別是全港平均數的 5.5 倍、4.9 倍和 1.7 倍。6 個學科 (包括：地理 (AL)、生物 (AL)、歷史 (AL)、中國語文及文化 (AS)、中史 (AL) 和數學與統計 (AS)) 的優良率超越全港平均數。

文科最佳成績為 7A 張元肇同學，取得 **2優*1良**，而理科最佳成績為 7B 胡裕彬同學，取得 **2優*2良**，成績令人鼓舞。

(*註：全港只有 667 人 (佔全港考生總人數的 1.6%) 考獲 2 科 A 級的成績)



圖二：2011年部份科目摘優率與全港平均值的比較

上述數據顯示，孫方中書院的學生正在持續進步，既肯定了校董會創校時所倡導的理念—「**透過全面普通話授課以提升學生語文水平**」的方向正確，也肯定了不同持分者長期努力的成果。

校外比賽 獲獎豐碩

日期	類別	參加項目	冠軍	亞軍	季軍	殿軍	優異	合計
17/9/2011	學術	「慶祝中華人民共和國成立六十二周年紀念」國慶賀辭寫作比賽					1	1
25/9/2011	體育	New balance 10公里學界精英挑戰賽		1				1
10/2011	學術	「辛亥革命一百周年紀念」慶祝中華人民共和國成立62周年學生徵文比賽	1					1
10/2011	學術	「辛亥革命一百周年紀念」新詩創作比賽 中學組「卞之琳二等獎」		1				1
10 & 12/10/2011	體育	學界游泳比賽 (大埔及北區中學分會)	2	5	1			8
23/10/2011	體育	離島區分齡田徑比賽	3	5	7			15
30/10/2011	體育	全港公開拯溺錦標賽		1	1			2
11/2011	學術	第六十三屆香港校際朗誦節 - 女子英文獨誦、女子普通話獨誦		2	3			5
6/11/2011	體育	元朗區第三十六屆田徑運動大會	1	1	2			4
17/11/2011	體育	校際越野比賽 (大埔及北區中學分會)	8	3			10	21
20/11/2011	體育	大埔區分齡田徑比賽	11	5	3			19
20/11/2011	體育	學界分區野外定向錦標賽 (新界區)	2	3	1		4	10
26/11/2011	體育	全港學界精英越野比賽					1	1
27/11/2011	體育	聯合國兒童基金會慈善跑 半馬拉松男子組 (16-19歲)					1	1
4/12/2011	體育	第三十六屆南區陸運會	4	5	2			11
11/12/2011	體育	香港國際機場翱翔活力10公里	1	1	1			3
11/12/2011	體育	觀塘拔河邀請賽		2	1			3
5/1/2012	藝術	第四屆校園藝術大使計劃 藝術大使					2	2
29/1/2012	體育	馬鞍山杯8K長跑賽暨2公里賽		1	1			2



	日期	類別	參加項目	冠軍	亞軍	季軍	殿軍	優異	合計
20	2/2012	學術	大埔區公民教育運動委員會剪報比賽 (中學組)			1			1
21	2/2012	學術	「辛亥革命一百周年」徵文比賽、攝影及短片比賽		1			1	2
22	5/2/2012	體育	馬拉松101教育計劃	1	3				4
23	11/2/2012	學術	第十四屆香港青少年數學精英選拔賽		1				1
24	12/02/2012	體育	屯門區長跑比賽	3	2	2		8	15
25	14-17/2/2012	體育	校際田徑比賽 (大埔及北區中學分會)	5	3	5		2	15
26	15/2/2012	學術	香港資優教育學院資優生	29					29
27	26/2/2012	體育	西貢區長跑接力賽	4		8			12
28	4/3/2012	服務	從大埔出發·服務有需要長者					9	9
29	11/3/2012	學術	尤德爵士紀念基金第二十五屆獎學金	1					1
30	11/3/2012	體育	綠色有機健康跑	1	1	1	1		4
31	18/3/2012	體育	屈臣氏集團香港學生運動員獎	1					1
32	16/3/2012	體育	全港公開室內划艇錦標賽		1				1
33	24/3/2012	學術	HKTDC Hong Kong Fashion Week Backstage Learning Tour					2	2
34	26/3/2012	藝術	大埔區第31屆校際舞蹈比賽		1				1
35	30/3/2012	服務	大埔區少年警訊抗毒減罪計劃	2					2
36	31/3/2012	體育	全港學界體操比賽	1			1		2
37	4/4/2012	體育	飛達全港田徑新星大賽	1	2				3
38	4/4/2012	體育	飛達慈善復活跑					1	1
39	4/4/2012	體育	第一屆全新界室內划艇比賽	4	7	5	1	7	24
40	22/4/2012	體育	大埔學界七人攬球賽碗賽	1					1
41	22/4/2012	體育	建造業訓練中心友校室內划艇比賽		2				2
42	22/4/2012	體育	全港中小學跳繩比賽	3	3	1			7
43	24/4/2012	體育	青少年禁毒盃4公里賽		1	1			2
44	23/4/2012	學術	中國中學生作文大賽 (香港賽區)		1	1			2
45	4/5/2012	體育	全新界區學界欖球杯賽	1					1
46	5/5/2012	體育	中銀香港第五十五屆體育節暨第十六屆學界足毬邀請賽		2	3			5
47	13/5/2012	體育	元朗區青年節長跑比賽		1	1	5		7
48	17/5/2012	體育	全港中學校際欖球比賽盾牌賽	1					1
49	21/5/2012	體育	年度新界地域中學傑出運動員選舉 大埔及北區中學分會傑出運動員	1					1
50	6/6/2012	學術	國際聯校學科評估及比賽 (前稱新南威爾斯國際評估) 數學科、科學科及英文科	1				40	41
51	8/6/2012	學術	可持續發展學校獎勵計劃	1					1
			總計	95	68	52	8	88	311

傑出表現 Outstanding Performances

1.	2011大埔區十大傑出學生：4A 陳沛綸 7A 何瑞瑩
2.	「辛亥革命一百周年紀念」學生徵文比賽高中組冠軍：7B 顏筠
3.	中國中學生作文大賽 *香港賽區高中組銀獎：5A 謝承忠 高中組銅獎：5E 梁灝程
4.	全港中小學跳繩比賽 30秒速度跳冠軍 2分鐘耐力跳冠軍：5B 何柱霆
5.	香港學界體育聯會大埔及北區全能傑出運動員獎：4B 江嘉肇
6.	全新界區中學校際七人欖球比賽盃賽冠軍
7.	全港學界七人欖球盾牌賽冠軍
8.	全港中學校際體操比賽男子新秀組團體冠軍
9.	中學校際越野賽囊括男子全場總冠軍、女子全場總冠軍、男子甲組團體冠軍、男子乙組團體冠軍、女子甲組團體冠軍、女子乙組團體冠軍、女子丙組團體冠軍
10.	可持續發展學校獎勵計劃金獎

* 註：兩位同學在105,580位參賽者中脫穎而出，入選50強。兩位同學並獲大會頒發「優異獎證書」，而作品則代表香港參與全國賽區複賽。

School Report



School Mission

Being the first aided school in Hong Kong to use Putonghua as the medium of instruction, we emphasize on nurturing students to become trilingual and bi-literate individuals.

The major concern of our college is to develop students' multiple intelligences. Our aims are providing comprehensive education, developing the individual and unique qualities and abilities of each student in the following aspects : ethical, intellectual, physical, social and aesthetic. We stress developing students' lifelong learning ability, creativity and adaptability.

Beliefs

1. Every student's multiple intelligences can be developed through heterogeneous learning experiences.
2. Every student has a zest for curiosity and life-long learning.
3. Every student can enhance their language proficiency through learning in Putonghua and English.

Expectations of Student's Development

1. **S**elf-motivated learning
2. **F**luency in English and Putonghua
3. **C**reative
4. **C**harter-driven

Basic strategies

1. To care and appreciate, but not to criticize and scold.
2. To appreciate good moral values, but not to focus only on external behaviors.
3. To arouse intrinsic learning motivation, but not to rely on extrinsic authority.

Areas of concern of this school year

1. Promote a "Student-centred" school culture, improve students' self-image, strengthen the education on character building, cultivate an altruistic perception and establish a proactive attitude towards life.
2. Foster an interactive learning environment among students, enhance learning motivation, improve support in information technology, master learning skills in different subjects, and raise the effectiveness of teaching and learning.
3. Strengthen the team work among teachers, show concern and support each other, maintain a culture of professional exchange and sharing, behave as role models to help students to acquire the right values in life and perfect their behavior and academic performance.

Management and Organization

- A school policy consultative committee, a self-evaluation committee, and 13 administrative committees were established to evaluate the strengths and weaknesses of the school, and to set clear goals for future development.
- The number of teacher-elected representatives was increased from 2 to 4. The targets were prioritized according to their relative importance and the action plans were implemented accordingly.
- All 67 teachers are qualified and well-trained. All of them are Bachelor degree holders, 58% of them are Master or Doctoral degree holders. All Chinese Language and English Language teachers have attained Putonghua

and English Proficiency Benchmark requirements respectively. Three teachers attained Grade 1, the highest grade, in the National Language Committee Putonghua Proficiency Assessment.

- The principal and teachers have been actively taking training courses related to the curriculum and education reform. This year, our staff has participated in 294 sessions. Our school's Teachers' Development Group has arranged 4 school-based staff development activities. Through different sharing sessions (such as 'Unconventional teaching style', 'Operation of the Students' Growth and Support Committee', 'Classroom management, Lesson observation and Assignment Check Requirements' etc) and group reading of 'Born to be good', teachers can reflect the value of behaving as role models for students.
- There were 2 sharing sessions on high quality assignments and effective lessons to enable teachers' to learn from their peers.
- The ongoing Chinese language, English language, Mathematics and Liberal Studies peer observation lessons and collaboration periods have attained satisfactory results.
- Various systems (including netschool, websams, e-service, netfax, library system, e-campus) are provided to support teachers, enhancing the efficiency of teaching and learning.
- The school is ready to open to visitors. To widen the horizon of teachers, and raise the effectiveness of teaching, the school had organized lesson observations and sharing sessions. The guests who have visited our school included:
 - ✧ Ms Law Kit Ha, the education officer of the school management team from the Education Bureau, met our members of Incorporated Management Committee (IMC), teacher advisers and principal and expressed appreciation for our efforts in maintaining good relationship between the school and the parents.
 - ✧ Mrs Kwok Chan Po Lin, the senior school development officer from the Education Bureau, and Ms Lam Chung Ling, school development officer, visited our school to discuss the 'Voluntary optimization of class structure scheme'.
 - ✧ Dr. Ng Yui Kin from the Curriculum Development Department (Mathematics Section) of the Education Bureau visited our school to have a professional exchange on the teaching of Mathematics in the school.
 - ✧ Dr. Wong Sin Ping, Assistant Professor of the English Department at Hong Kong Polytechnic University, visited our school to give advice on how to create an English learning environment so as to raise students' English language level.
 - ✧ Dr. Nicholas Sampson from Hong Kong Polytechnic University visited our school to discuss the co-operative project on applying for the Quality Education Fund which focuses on the aspects of using English to learn Science, as well as supporting teachers' teaching and students' learning.
 - ✧ There was a teacher development session organized by the Hong Kong Education City on 'Application of e-classroom and Resources Purchasing' to help teachers prepare teaching materials.
 - ✧ The Senior Science Officer from the Hong Kong Observatory visited



our school to give a speech to senior form students on 'Radiation and Nuclear Safety'.

- ✧ Mr. Ng Chiu Kwok, Project Assistant Officer from the Security Bureau (Contingency Plan), held a talk in our school on 'Simulation of Response to Nuclear Emergency in Daya Bay Nuclear Power Station' and had a sheltering drill with our students.

Learning and Teaching

Create an English learning environment to enhance student's English proficiency

- The 'Inter-disciplinary English Learning Committee' is set up to develop the inter-disciplinary English learning across the curriculum, enhancing the ability of students in using English as the medium of instruction in different subjects. The achievement received public acclaim and our school was invited by the Education Bureau to hold sharing sessions with other schools.
- **3-full-time native English-speaking teachers** were appointed to organize a variety of extra-curricular activities, as well as being class teachers to create a more interactive English learning environment.
- We have joined International Cultural Exchange Programs by the enrollment of **2 exchange students from Denmark and Norway** so as to encourage our students to learn more about foreign cultures and provide them with more authentic chances to speak in English.
- With the support of EDB English Enhancement Scheme funding, **40 – 60 S3 and S4 students** who have potential participated in the English Ambassador Scheme.
- S1 bridging courses focused on phonetics were organized to help students in spelling English words.
- **Every Tuesday and Thursday**, there are English Assemblies held by student MCs or class representatives to give speeches or have sharing in English.
- In the 'A Word A Day' sessions, senior form students take turns to introduce new words or phrases to all students during morning assembly.
- Tuesdays are English Speaking Days. All teachers and students are encouraged to communicate in English outside classrooms.
- English dictations for LACC were conducted **every Wednesday** after school so as to consolidate students' English learning.
- To encourage students to write, students' work is published in the compilation and the school English newspaper SunDayz.
- The English version of school notices and handbook are published.
- Organizing the English Day Camp and English Week annually to give students an opportunity to speak English outside classrooms.
- The **English Room** and the **English Garden** are opened regularly during lunch time and afterschool.
- The English Room provides different kinds of English magazines, DVDs, computer games and board games for students to use in the English Room.
- The English Garden was equipped with a projector, an air-conditioning system and tables and chairs for teachers to run lunchtime English learning activities.
- '**Inspiring slogans**' are posted around the campus and English labels are posted on all facilities to increase students' exposure to English vocabulary.

- Our school received REES funding of 1 million dollars to reform the S1 curriculum in which English learning elements are integrated into different subjects.
- Students will participate in the English musical performance for the school's 10th Anniversary Celebration, providing a chance for students to show their talent in English.

Devoting resources to cater for learning diversities

- We adopt a **small-class teaching policy** in both junior and senior forms. The **4 classes** of S1 students are **divided into 5 classes** with an **average of 28 students in each class**.
- In NSS 1, **5 classes are split into 6 groups**, reducing the teacher-student ratio dramatically to help students to face the challenges brought by the new NSS curriculum. At the same time, it creates interactive learning space for students.
- Small class teaching is fully implemented in S1 and S2 English classes.
- To cater for students' learning diversities, students are assigned to use two sets of English course books in the junior forms. More able students use an advanced level of course books and vice versa. Different assessment will be arranged in accordance with students' abilities.
- Summer English Bridging Courses are held to enable S1 new comers, NSS1 and NSS2 students to adapt to English lessons in advance.
- Chinese, English and Mathematics enhancement classes are arranged for students with a weaker academic performance.
- Additional Tutors are employed to offer Mathematics Enrichment classes for high achievers from S1 to S4.
- Morning quizzes, lunching quizzes and after-school TSA remedial classes were arranged for S3 students.
- Every subject teacher organized tutorial classes during lunchtime, afterschool and long holidays for NSS2 (DSE) and S7 (AL) students to assist them with their preparation for public examinations.

In line with the Education Reform, the school enhances effectiveness in learning and teaching

- Language policy
 1. The medium of instruction was utilized in accordance with students' needs. Some non-English subjects were taught in English.
 2. English was used as the medium of instruction in subjects like **Physics, Chemistry, Biology, Information and Communication Technology, Business, Accounting and Financial Studies and Mathematics** to widen students' scope of horizon.
 3. In Integrated Science and Computer Literacy, English was used as a medium of instruction, and textbooks in English version were used in these two subjects to enhance the interface between junior and senior form curriculum. English elements were also incorporated into non-language programmes, such as the Extended English Learning activities. In the English Across Curriculum Enhancement Programme, selected units were taught in English after students learnt them in Chinese.
- Academic Assessment Policy
 1. Apart from two conventional term tests and examinations, different



modes of assessment were introduced for assessing students' performance continuously. These included daily assessment, oral presentation, project work, online assessment, "Parent Evaluation Scheme" and the "Student Self-Evaluation Scheme". Experiences were accumulated in order to be ready for "School-based assessment" and "Student Learning Profile".

2. Statistical reports of Hong Kong Attainment Tests, Tertiary-wide System Assessment and Advanced Level Examination were used to help teachers analyze students' performance and tailor-made curriculum.
 3. Statistical reports were given to subject panels after every internal assessment so that they could improve learning and teaching.
- Making use of resources outside school
 1. Dr. Yeung Wing Yu, Manager of Assessment Development (HKEAA) held a talk for Form 5, 6 and 7 students who studied History. The topic was "Questioning techniques in History".
 2. Mr. Lai Yiu Ting, senior school development officer from EDB, visited our school to teach students some examination strategies for 2012 HKDSE Chinese Oral examination.
 3. The school helped students apply for International Competitions and Assessments for Schools.
 4. School's Parent-Teacher Association collaborated with Taipo Baptist Church to organize an English Enhancement Scheme for Form 2 students. Based on our school's teaching progress, experienced tutors were employed to help participating students.

Developing students' potential through different learning activities

- Various talks, workshops and extra-curricular activities were arranged for students in order to promote diversified learning experience and broaden their horizons. These included a visit to an art exhibition called: "Made in Britain, Contemporary Art from the British Council Collection 1980-2010", "Let's Rock the Musical" performed by The Spring-Time Experimental Theatre, "DNA Fingerprinting and Hands-on Experiments on Micro-pipetting and Agarose Gel Electrophoresis", Innotech Month 2011, Exhibition of Tai Po Wun Yiu Display Room, a visit to "Imprint of the Heart: Artistic Journey of Huang Xinbo", a NSS OLE workshop titled "Looking for Visual Art in the City", an expedition to Hunan province called "The Revolutionary History and Modern Industrialization of Changsha", "100 after Xinhai Revolution—the portrait of a Great Nation", a study tour called "Experiencing High-Speed Railway, Learning History and Exploring Culture of Wuhan" and a drama performance called "Cinderella and the Fairy God Father" produced by Chunky Onion.
- To draw the interest of students towards different subjects, SFCC held Chinese Week, English Week, Maths Week, Science Week and various functions for other subjects. Activities included game stalls, competitions, laboratory demonstration and movie watching.
- In order to help students learn and apply different skills in daily life, note-taking criteria were created for different subjects.
- In order to build up a reading atmosphere, open the eyes of students and cultivate an appetite for knowledge, the school reformed the morning reading periods in junior forms, launched a Comprehensive Reading

Scheme, published Reading Passports, appointed Reading Ambassadors, shared good books with students and introduced books monthly on the webpage of school. The themes included geography, liberal studies, Chinese history, world history, mathematics, science, economics, design, biology, information technology, visual arts, chemistry, physics, BAFS, moral education and charities.

- Strengthening students' confidence in learning via online learning platforms (e.g. English Builder, e-class, etc), continual assessment/ evaluation and immediate teachers' feedbacks.
- Arranging "Special Learning Day" in order to encourage learning outside classrooms.
- Optimizing co-operative learning in group discussion through presentations, teachers' feedbacks and follow-up activities.

School Ethos and Support

- Many resources were allocated to students' personal development. A particular theme was selected based on students' actual needs. The theme this year was 'Appreciate, cherish and encourage one another. Set goals and be both helpful and benevolent.' With a clear objective, all committees and subject panels could devise programmes to develop students' multiple intelligences and positive life attitudes. All programmes were coordinated by the Students' Growth and Support Committee, Career Guidance Committee, Moral and Civic Education Committee, the Extra-curricular Activities Committee and the Community and Parental Liaison Committee.
- The Healthy Campus Committee was established to make policies on students' physical, mental and social health development. With the assistance of the school's social worker, the school organized different activities, such as posting and broadcasting hygiene information, Anti-Drug Week, Green Apple Wonderland (by Healthy Campus Task Force), The Internet Generation (by Healthy Campus Task Force), Healthy Campus Seminar, Sex Education Week, Gender Relationship Group, Speech Therapy Group, workshops on Social Communication Skills and teacher training courses on "Catering for Learning Diversity".
- All committees made a great effort in helping students to become 'the main characters' through diversified school activities.
- There was a Tuesday moral education period in alternative weeks. The topics of the moral education periods were aligned with that of morning assemblies. Class teachers could make use of the social issues to solicit discussions with their students. It was hoped that students could build up wholesome values.
- The Principal and teachers took turns to post their sharing to the school websites to consolidate students' character development.
- Students' personalities and characters could be further nourished with timely and positive reinforcement. For those who performed well or had made a remarkable improvement, they were praised through morning assemblies, weekly assemblies, school websites, the video system installed at foyer, honour's list or conduct grade promotion. All these measures enabled students to grow in a positive and encouraging environment.
- Preventive workshops are coordinated by the school. This year the school organized 58 activities which included talks and workshops, Adventure



activities, PATHs, leadership training workshops, workshops on Gender Relationships, Preventative Measures for Obsessive Behavior, End Child Sexual Abuse Workshops, the Adventure Ship, Educational Wild Camp and Career and Guidance talks to help the students.

- A dual-class teacher policy, together with daily class teacher periods was implemented to strengthen students' character development.
- Two teachers from Student Growth and Support Team were assigned to support class teachers in each form. Regular meetings were held with class teachers to have a better understanding of students' needs and to facilitate communication.
- Students were trained to be mentors through the Mentor Scheme. Activities like lunchtime gathering, tie-wearing workshop, counselling room activities were held so that students would be fully engaged in school life. Some mentors were trained to give rapports to the students who have special learning needs.
- Sufficient support was offered to Form 1 students and their parents. A 'Parents' Handbook' was published to the parents, and a **two-week Form 1 bridging course** was organized for the new comers to help them adapt to a new environment and to raise their sense of belongings to school. A pamphlet 'New Student Strategies' was given to students to help them overcome challenges faced in their daily school life.
- There were four domains of extra-curricular activities: academic, physical and aesthetic, interest and services. There were **45 clubs** and societies in total which offered a variety of activities to students in cultivating lifelong interests and developing multiple intelligence. The clubs and societies held **13 meetings** on average in alternate weeks. The Extra-curricular Activities Committee coordinated school-based activities such as Outdoor Learning Day, Athlete's Meet and post-exam activities to give students to enrich students' experience.
- The school allocated and utilized resources appropriately. It coordinated teachers and made use of lessons flexibly in order to implement values education. The curriculum and activities were student-centered, well-rounded and well-balanced. They included the essential education elements in:
 - ✧ **moral education** (e.g. the Community Chest Dress Special Day, Teachers' Week, "Top 10 characters" inter-class classroom board design competition and parent's evolution.);
 - ✧ **civic education** (e.g. flag-raising ceremonies, a current affairs column, lunchtime broadcasts of current news and affairs, study trips to the mainland.);
 - ✧ **health education** (e.g. inter-class cleaning competition, health reports and environmental hygiene, a talk on "Prevention of Drug Abuse".);
 - ✧ **environmental education** (e.g. recycling of waste paper and plastic bottles etc.)
- Parent's participation was highly encouraged. The Principal attended Parent-Teacher Association meetings regularly to listen to their opinions. Parents could elect a representative to the Incorporated Management Committee (IMC). The Parent-Teacher Association also appointed parents to be the members of "Utility Manager" to select and supervise the lunch box service, school coach service provider and the tuck shop service, as well as textbook and school uniform suppliers.

- To promote parent education, the Parent-Teacher Association collaborated with other organizations to organize **11 talks and activities**. The activities include Form 1 Orientation Day, Parent's evening, Teacher's Day, a Trip to Noah Arch and recycling old books and school uniforms.
- **Over 1,000 teachers, parents and students from 25 primary schools** were invited to participate in our school activities.
- To utilize external resources and to facilitate community development, the school had maintained good coordination with various parties such as the Education Bureau, Security Bureau, Hong Kong Baptist University, The Hong Kong Institute of Education, The Open University of Hong Kong, City University of Hong Kong, The Hong Kong Polytechnic University, The Hong Kong Academy for Gifted Education, Home Affairs Department, Leisure and Cultural Services Department, Labour Department, British Council, The Hong Kong Jockey Club, Hong Kong Red Cross, The Boys' and Girls' Clubs Association of Hong Kong, The Community Chest of Hong Kong, Yan Oi Tong, HKLSS Cheer Lutheran Centre, Community Drug Advisory Council, New Territories Headmasters Conference, Sun Hei Football Team, Tai Po District Police Community Relations Office, primary and secondary schools in Tai Po District. The school's Alumni Association would be established later this year to broaden its external support.

Students' Performance

Standard of academic performance affirmed

"Support Measures for the Exceptionally Gifted Students" by The Hong Kong Academy for Gifted Education

—altogether 103 gifted students have been honoured with focused training in the previous 8 years

Year	Awarded students			
Focused Training of Mathematics				
2005	2C Wong Tsun Ki	2C Yung Ching Man	3C Yip Kin Ho James	
2006	4A Wong Ying	4D Chung Yick Chun		
2007	3A Luk Tsz Pong	4D Chung Kai Hung		
2008	6B Wong Tsz Lap	4D Law Chung Kwan		
2009	4D Li Kit Sun	4D Yung Wai Yuen	3A Leung Wun Hei	3A Au Suk Kwan
2010	4A Cheung Wai Man	4C Cheung Wai Pui		
2011	2B Poon Lok Sun	5A Sun Cheuk Yin	5B Lee Yan Wa	
2012	2A Chui Tsz Yu	2A Fung Lai Shan	2A Lam To	3A Lee Ka Lok
	5B Chen Xiang Bin	5B Kwok Ho Wang		
Focused Training of Humanities				
2005	3A Wong Ching Ni	3A Leung Ka Lai	3B Poon Samantha	
2006	4A Wong Wai Ming			
2007	3A Chan Yin Fong	3A Liu Wing Chung	4A Hsu Fung Wing	4A Law Wan Tung
2008	5A Chan Sai Ho	4A Shiu Chung Yan	3A Yan Jun	
2009	3A Cheung Yeuk Yu	3A Wong Kin Mei	3A Leung Fung Ting	3A Choy Po Yee
	4A Hang Yuen Yee	4A Ho Sui Ying	4A Yu Wai Kiu	4A Lee Sum Lik
	4B Chan Chui Nga	6A Ng Tsz Wing		
2010	3A Fung Sin Ting	3A Leung Hoi Man	4A Wong Wai Kin	
	4A Man Ching Han	4A Chu Wai Lam	4A Cheung Siu Ting	6A Au Yin Ching
	6A Ho Po Yee	5A Yeung Chi Fung		
2011	4A Kwok Yau	4A Lo Wing Chung	4A Cheung Sin Man	4A Cheung Chin Ting
	4A Tse Shing Chung	4A Mo Wing Hei	6A Tse Lok Shun	
2012	2A Lam Hang Huen	2A Lam Ka Chun	3A Liu Pak Lim	3A Lui Wing Kwan
	3A Chu Po Ching	3A Chung Lai Kwan	3A Tam Hiu Yu	4A Mak Lai Ying
	4A Chan Kei Man	4A Chan Yan Ting	4A Lai Pui Ching	4A Lau Ho Yung
	5A Lee Wing Sum			



Focused Training of Leadership			
2005	4D Tang Wai Sum		
2007	3A Tam Cheuk Hei	4A Yiu Wing Lam	
2008	6A Hung Lai Hung	6A So Yuk Ha	4A Lai Wing Yan
2009	3A Chan Chak Hei	3A Chan Ka Long	
2010	4A Pong Chee Tone	4A Lam Yuen Fung	
2011	3A Hong Kam Ka		
2012	4A Lam Hei Ha	4A Chan Pui Lun	5A Tsun Tsz Ho
Focused Training of Science			
2007	4D Yu Kwun Fan		
2008	4D Lai Ching Kan	4D Poon Anson	
2009	4D Yao Xue	4D Ho Kwun Hei	
2010	6B Wu Yu Pan		
2011	4A Chung Chin Ting	5A Chan Yan Lam	
2012	2A Ho Wen Yu	2A Wan Chung Yan	3B So Chun Wa
	4A Kwok Suen Kwan	5A Lee Hiu Yan	5B Chen Xiang Bin

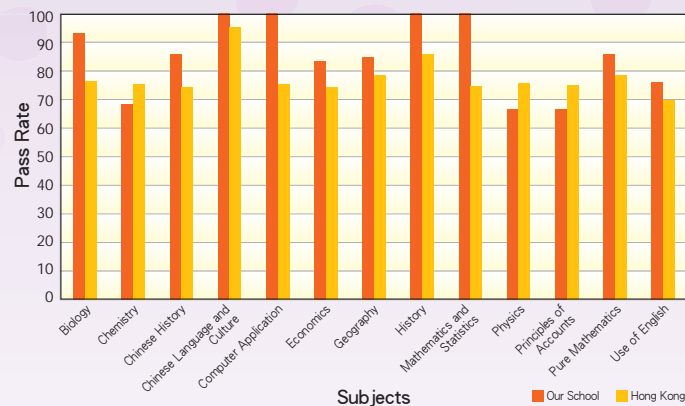


Diagram 1. Pass rate for each subject compared with the Hong Kong average in 2011

Tai Po Good Students Awards Scheme

Year	Junior Form	Senior Form
2008	2A Chan Chak Hei, 3A Li Ka Lee	
2009	3A Choy Po Yee	4B Chan Chui Nga, 4D Yao Xue
	Choy Po Yee and Chan Chui Nga later participated in the "New Territories Outstanding Student Election 2009" on behalf of the Tai Po District and got "New Territories Excellent Student Award".	
2010	2A Hong Kam Ka	4A Choy Po Yee, 4B Cheung Siu Ting
	Hong Kam Ka and Cheung Siu Ting later participated in the "New Territories Outstanding Student Election 2010" on behalf of the Tai Po District and got "New Territories Excellent Student Award".	
2011	3A Chan Pui Lun	6A HO Sui Ying
	Chan Pui Lun Humphrey and Ho Sui Ying later participated in the "New Territories Outstanding Student Election 2011" on behalf of the Tai Po District and got "New Territories Excellent Student Award".	

Hong Kong Advanced Level Results

Year 2011 was the third year for our school to join the HKALE. With the teachers' guidance and students' efforts, the academic performance of our students continues to improve (Figure 1).

Year	Our Average Pass Rate	Hong Kong Average Pass Rate	Our Average Credit Rate	Hong Kong Average Credit Rate
2009	77.4 %	74.8 %	16.7 %	22.9 %
2010	83.1 % ↑	75.8 %	23.7 %	24.1 %
2011	85.8 % ↑	77.9 %	22.3 %	21.8 %

Figure 1. A comparison between the pass rate and credit rate of our school and the Hong Kong average for HKALE from 2009 to 2011

The pass rate of 2011 HKALE was 85.8% (the average pass rate of Hong Kong was 77.9%). The distinction rate was 4.2% (the average distinction rate of Hong Kong was 2.8%). The credit rate was 22.3% (the average credit rate of Hong Kong was 21.8%). Four subjects [including Chinese Language and Culture (AS), Computer Application, History and Mathematics and Statistics (AS)] had promising results, with 100% pass rate. Diagram 1 shows a comparison between the pass rates of different subjects in our school and the Hong Kong average.

Besides, the distinction rate of 7 subjects surpassed the Hong Kong average (Figure 3). The distinction rates of Geography (AL), Biology (AL), and Economics (AL) were as high as 15.4%, 13.3% and 11.8% respectively, which were 5.5 times, 4.9 times and 1.7 times of Hong Kong average. The credit rates of 6 subjects [including Geography (AL), Biology (AL), History (AL), Chinese Language and Culture (AS), Chinese History (AL) and Mathematics and Statistics (AS)] surpassed Hong Kong average (Diagram 2).

The most outstanding student in Arts Stream was 7A Cheung Yuen Sil who got 2A*1B, while in the Science stream, 7B Wu Yu Pan got 2A*2B. Their academic performance was encouraging.

(*There were only 667 candidates territory-wide who could get two As in 2011)

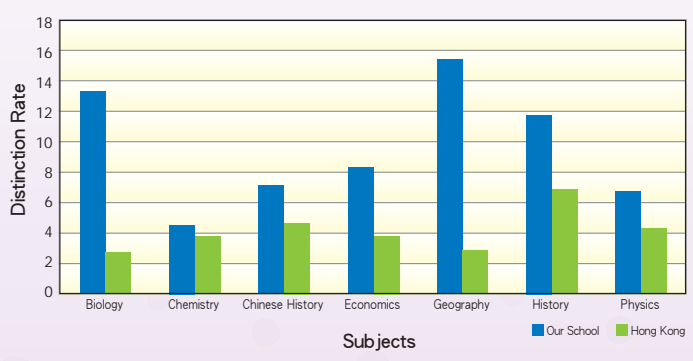


Diagram 2. Distinction rate of some subjects compared with the Hong Kong average in 2011

The above data show that the students in SFCC have been making steady progresses in academic aspects. This affirms the school's founding-philosophy, which is to enhance students' language proficiency via comprehensive Putonghua teaching, advocated by the School Management Committee of our school and the long-term effort of different stakeholders.

獲獎學生名錄

List of Academic Students Awards

中國語文 Chinese Language			
1	6A	CHAN CHAK HEI	陳澤熹
2	6A	FAN KA YEE	范嘉儀
3	6A	CHEUNG WAI MAN	張慧敏

地理 Geography			
1	6A	WONG KIN MEI	王建嫻
2	6A	CHEUNG YEUK YU	張若茹
3	6A	CHAN CHEUK YI	陳焯怡

企業、會計與財務概論 Business, Accounting & Financial Studies			
1	6A	WONG HO PANG	黃皓珊
2	6A	WONG TSUN LAM	王峻林
3	6A	FAN KA YEE	范嘉儀

設計與科技應用 Design & Applied Technology			
1	6B	LEUNG MAN YI	梁文懿
2	6C	YEUNG CHI FAI	楊志輝
3	6C	TSANG HAU YING	曾巧瑩

英語運用 Use of English			
1	6A	CHAN CHAK HEI	陳澤熹
2	6A	MAN CHING HAN	文靖嫻
3	6A	NG HO HIM	吳皓謙

經濟學 Economics			
1	6B	CHEUNG WAI PUI	張璋沛
2	6A	CHOY PO YEE	蔡寶兒
3	6B	TSANG TSZ HO	曾子豪

綜合科學 Combined Science			
1	6B	TSE WING YUEN	謝泳沅
2	6C	LI YING BO SAMMY	李英寶
3	6B	CHEUNG WAI PUI	張璋沛

資訊及通訊科技 Information & Communication Technology			
1	6A	SUN CHEUK YIN	孫卓賢
2	6B	KWONG TSZ PUI	鄺芷霽
3	6A	AU LOK MAN	歐樂汶

數學 Mathematics			
1	6A	SUN CHEUK YIN	孫卓賢
2	6B	LEE YAN WA	李欣樺
3	6B	CHEUNG WAI PUI	張璋沛

物理 Physics			
1	6A	SUN CHEUK YIN	孫卓賢
2	6A	CHAN CHAK HEI	陳澤熹
3	6B	TANG YIU MING	鄧耀明

通識教育 Liberal Studies			
1	6A	CHAN CHAK HEI	陳澤熹
2	6B	LAU CHAK LAM	劉澤霖
3	6D	WONG CHING KWAN	黃靖鈞

視覺藝術 Visual Arts			
1	6A	AU LOK MAN	歐樂汶
2	6A	CHAN CHEUK YI	陳焯怡
3	6A	PONG CHEE TONE	龐梓彤

中國歷史 Chinese History			
1	6C	LAM KA HEI	林嘉希
2	6A	WONG WAI KIN	黃衛健
3	6A	CHAN SUET YI	陳雪兒

化學 Chemistry			
1	6A	CHAN CHAK HEI	陳澤熹
2	6A	NG HO HIM	吳皓謙
3	6A	LAU SIU HIM	劉劭謙

體育 Physical Education			
1	6C	YEUNG CHI FAI	楊志輝
2	6B	LEE YAN WA	李欣樺
3	6C	CHAN LOK YIN MARCO	陳樂賢

數學延展課程二 Mathematics M2			
1	6A	SUN CHEUK YIN	孫卓賢
2	6A	WONG HO PANG	黃皓珊
3	6B	CHEUNG WAI PUI	張璋沛

歷史 History			
1	6A	CHOY PO YEE	蔡寶兒
2	6B	CHEUNG SIU TING	張紹廷
3	6A	MAN CHING HAN	文靖嫻

生物 Biology			
1	6A	CHAN CHAK HEI	陳澤熹
2	6A	NG HO HIM	吳皓謙
3	6A	MAN CHING HAN	文靖嫻

體育 Physical Education			
1	6C	LEE HOI YI	李凱怡
2	6C	LAUTSZ CHING	劉芷澄
3	6C	TANG CHUNG YU	鄧頌瑜

全科 (中六) Academic Excellence			
1	6A	CHAN CHAK HEI	陳澤熹
2	6A	SUN CHEUK YIN	孫卓賢
3	6A	CHOY PO YEE	蔡寶兒

中國語文及文化 (高級補充程度) Chinese Language & Culture (AS)			
1	7A	LI KA LEE	李家莉
2	7A	YAN JUN	顏筠
3	7B	YAO XUE	姚雪

歷史 (高級程度) History (AL)			
1	7A	LI KA LEE	李家莉
2	7A	HANG YUEN YEE	幸堯儀
3	7A	YU WAI KIU	余煒翹

化學 (高級程度) Chemistry (AL)			
1	7B	WONG TSZ HIN	黃梓軒
2	7B	FUNG MAN KIT	馮文傑
3	7B	CHEUNG YUN	張潤

統計 Mathematics & Statistics			
1	7B	CHAN WAI NAM	陳慧楠
2	7B	MAK KA MAN	麥嘉敏
3	7B	WONG SHAN	王珊

英語運用 (高級補充程度) Use of English (AS)			
1	7B	CHAN JEREMY	陳傑明
2	7A	YIM NGA SUET ZOE	嚴雅雪
3	7A	LAU HIU YU ROSINA	劉曉瑜

地理 (高級程度) Geography (AL)			
1	7A	YU WAI KIU	余煒翹
2	7A	CHING MAN KIN	程文健
3	7A	CHAN CHUI NGA	陳翠雅

生物 (高級程度) Biology (AL)			
1	7B	YAO XUE	姚雪
2	7B	CHENG SING YUK	鄭昇煜
3	7B	HO KWUN HEI	何冠希

體育 Physical Education			
1	7B	WONG MAN HEI	黃民晞
2	7B	FUNG MAN KIT	馮文傑
3	7B	CHUNG PO HIN	鍾寶軒

純粹數學 Pure Mathematics			
1	7B	TANG CHUN YIN	鄧晉彥
2	7B	CHEUNG YUN	張潤
3	7B	TANG WING HO	鄧永豪

經濟學 (高級程度) Economics (AL)			
1	7A	HANG YUEN YEE	幸堯儀
2	7A	WAN SHUK YING	溫淑瑩
3	7A	CHAN KA LONG	陳嘉朗

電腦應用 (高級程度) Computer Applications (AS)			
1	7B	KWONG WING CHI	鄺穎姿
2	7B	IP TSUN FAI	葉浚暉
3	7B	HO KWUN HEI	何冠希

體育 Physical Education			
1	7B	KWONG WING CHI	鄺穎姿
2	7A	TSE LOK SHUN	謝諾淳
3	7B	YAO XUE	姚雪

中國歷史 (高級程度) Chinese History (AL)			
1	7A	YAN JUN	顏筠
2	7A	LI KA LEE	李家莉
3	7A	CHAN CHUI NGA	陳翠雅

物理 (高級程度) Physics (AL)			
1	7B	CHEUNG YUN	張潤
2	7B	WONG TSZ HIN	黃梓軒
3	7B	HO KWUN HEI	何冠希

會計學原理 (高級程度) Principles of Accounts (AL)			
1	7A	CHAN KA LONG	陳嘉朗
2	7A	HO YAN LAM	何欣霖
3	7A	LUK YIK LUN	陸奕麟

理科全科 (中七) Grand Total-Science Stram (S7)			
1	7B	CHEUNG YUN	張潤
2	7B	CHAN JEREMY	陳傑明
3	7B	YAO XUE	姚雪

家長教師會最佳進步獎

Parent-Teacher Association Most Improved Student Award

6A	吳皓謙	蔡寶兒	范嘉儀
6B	李欣樺	杜柏勤	曾子豪
6C	廖穎卓	朱文欣	林嘉希
6D	徐梓軒	李振東	黃靖鈞
6E	李硯龍	巫曉敦	羅志豪
7A	嚴雅雪	何欣霖	羅善恆
7B	鄭昇煜	謝榮豐	梁子謙

文科全科 (中七) Grand Total-Arts Stram (S7)			
1	7A	LI KA LEE	李家莉
2	7A	YAN JUN	顏筠
3	7A	YIM NGA SUET ZOE	嚴雅雪

畢業班同學合照

Class Photos

6A



第四排：劉浩賢 黃衛健 黃子健 吳皓謙 黃皓珊 林沅峰 劉劭謙 李俊衡
第三排：陳諾婷 蔡寶兒 王曦敏 江世民 朱瑋霖 王峻林 鍾文舜 范嘉儀 鍾翠盈 羅婉枝
第二排：梁芷萱 張慧敏 文靖嫻 梁鳳婷 陳雪兒 鄭凱榮 梁凱欣 歐樂汶 冼苟岐 王建媚 歐淑君
第一排：勞詠怡 龐梓彤 張若茹 方靄欣 陳綽怡 陳麗霞老師 孫卓賢 陳澤熹 黃焯謙 劉子楓 梁桓熾

6B



第三排：廖子文 鄭昇溥 李康駿 黃潤康 袁澤謙 魏子朗 張紹廷 謝泳沅 陳憲樺 陳耀進 黃禮謙 葉頌康 彭冠嘉 黃浩彥 鄧耀明
第二排：余健盈 陳倩婷 郭倩彤 李穎茵 李健禎 嚴宇傑 李卓文 方德健 梁文懿 邵圻鈞 張卓怡 劉澤霖 鄭芷霏
第一排：蘇樂恒 黃榮瑤 周靄晴 許永莎 麥皓妍 吳麗芳老師 張瑋沛 曾子豪 吳鈞培 李欣樺 杜柏勤

畢業班同學合照

Class Photos

6C



第三排：李英寶 元竟彰 廖穎卓 翁靖邦 林浩賢 陳樂賢 李康正 周浩榮 陳文濤 葉志豐 蘇展偉 盧文森 麥倬榮
第二排：梁納嘉 呂妍熹 曾巧瑩 黃家希 何沛諭 楊曉慧 朱文欣 劉芷澄 黃穎堯 葉承昕 吳汶諾 梁之維 盧芷埕
第一排：李凱怡 黎曉彤 張靖彤 梁嘉恩 鄧頌瑜 陳善群老師 楊志輝 楊善衡 林嘉希 劉家佑 朱倬正

6D



第二排：吳浩然 黃禮鍵 歐陽承軒 黃健勤 陳家穎 吳梓華 陳家明 鄧家豪 鄧衛駿 徐梓軒 林鍵成 駱梓浩 單煒智
第一排：李卓恩 陳韻瑤 葉穎欣 謝凱恩 陳瑩瑩 簡晶瑩老師 陳俊瑋 黃靖鈞 黃紹軒 陳曉東 謝文昌

畢業班同學合照

Class Photos

6E



第二排：周泊賢 譚銘禧 羅遠輝 巫曉敦 李硯龍 吳詠森 馬榮駿 陳曉盈 何佳逸 潘勉超 曾駿軒 黃皓嵐 葉子瑋 歐偉昌 羅得威
第一排：賴曉琳 黎詩敏 何心妍 陳瑩瑩 徐綺雯 何秀珍老師 羅志豪 徐幸輝 鍾家希 陳靖康 譚俊豪

7A



第三排：陳翠雅 程文健 陳俊匡 鄭子銘 陳朗軒 陸奕麟 何欣霖
第二排：葉雅翠 李家莉 謝諾淳 何瑞瑩 蘇穎彤 吳予晴 江卓倩 顏筠 葉曉敏 幸芄儀
第一排：陳泳汶 嚴雅雪 陸天恩 羅善恆 鄭卓頤 許鳳玲老師 陳嘉朗 余焯翹 伍浩賢 劉曉瑜 郭希晴

畢業班同學合照

Class Photos

7B



第三排：鄧永豪 何冠希 謝榮豐 張潤 李祉璋 梁子謙 鄧晉彥 陳傑明 鍾寶軒
第二排：麥嘉敏 姚彤欣 林翊 鄺穎姿 黃民晞 鄭日輝 黃俊耀 黃梓軒 呂志雯 李凱婷 辛采芸 王珊
第一排：陳慧楠 梁嘉琪 姚雪 姚桂瑛 翁慧炫 潘懷陽老師 馮文傑 葉浚暉 鄭昇煜 羅仲君 李杰榮

中六全體畢業班合照



中七全體畢業班合照





校園生活回
Recollections of



04/10/2011 14:43

RDAY
HAPPY

SFCC

憶
Our School Life

A New Take on
Life & Style

Skills Training
Centre

04/10/2011 14:44

畢業感言

Graduates Reflections

Love Forever

6A Leung Fung Ting Jenny and Au Suk Kwan Angel

Time flies without us noticing. We feel sadness as we say goodbye but graduating is not the end for us. It is the beginning of a new journey.

During the years we studied together, we experienced quarrels, challenges and hardships. For example, we sometimes argued when doing projects and holding class activities. After co-operating and trying to accept the opinions of others, we have learned that life is full of winners and losers, but the most important thing is how we play the game. At the same time, as we became more mature, considerate, compassionate, responsible, helpful and we understood each other much more deeply, we gained precious friendships. As time went by, we became a part of each other. All these memories are so valuable and unforgettable to all of us, no matter if they are happy or upset.

Now, we have finished one of the most momentous stages in our lives. We have gratitude to all teachers. Their patience and devotion always brought us encouragement when we were facing interpersonal difficulties and the challenges in our studies. Each thought of you is a pleasure we treasure. Therefore, we will not disappoint you and keep our assiduity, no matter if we are studying or working. We believe that all of us will have a bright and brilliant future!

Lastly, we would like to encourage our schoolmates to live for their dreams, no matter what may come because "The future belongs to those who believe in the beauty of their dreams." We hope all your dreams come true! May god bless you all!

6A 陳澤熹

六年「書本外」的教育 陳澤熹

我記得六年前的一天，老師對我們說：「學校並不只是學習書本知識的地方。」當時的我沒有作深入思考，只覺這是老套話一句。六年過後，我開始重新思考這句話。

六年前，我也只不過與一個小六學生無異，思想欠成熟，也不懂做人處事的態度，更不用說什麼待人接物。

然後，不知不覺地，我變得較成熟、較穩重，對自己有強烈的使命感。是學校對我的影響促成了這變化嗎？我想是的。學校內不同事物確實幫助我學習到所謂「書本外」的知識。

學校的校務處扮演了一個重要的角色。就在這中學生涯中，我們無數次到校務處購買校簿。每天短短十五分鐘的買簿時間，促使我永遠要有強烈的時間觀念及良好辦事能力，才可以排在隊前，順利地買到練習本。多少次，我們曾因自己的時間觀念不佳而耽誤，錯過了買練習本的時間；買不到本子，便要承擔責任，不能完成功課，被老師責備。看似與我們無關的校務處，在幫助我們建立責任感一事上，應記一功。

禮堂也扮演了一個重要的角色。隔周的週會、每年一度的歌唱比賽、開學禮、結業禮、畢業禮……多少陪著我們過著春夏秋冬的活動，也是在禮堂裡舉行。禮堂最令人讚嘆的就是，無論你身在台上台下，也可以學習禮儀。台上的司儀為了使典禮得體，往往花了不少時間於練習讀稿子上，不知不覺地，人漸變得愈來愈懂得如何措辭，也變得愈來愈大方。台下觀眾在欣賞表演，或參與講座時，也不知不覺學懂尊重別人，並在不同場合中做恰當的事。當我們能學懂禮儀時，人自然也會變成熟。

而教會我們待人接物、與人相處的學生組織，更是不可不提及。在孫方中書院，學生組織的角色一向是重要的。紀律領袖、推廣及接待領袖、圖書館領袖、學生會、社團會、學術領袖、司儀隊、學長……總有一個組織與你有關。我們會在自己所屬的組織中，為組織的發展而奮鬥。透過活動籌備，組員間互相磨合，我們建立了一套溝通模式。於是，學生組織提供了一個讓我們結交好友，同時鍛鍊我們溝通技巧的機會。待人接物、與人相處，不正是我們學習的嗎？因此學生組織對我們的成長也是功不可沒。

當我想起以上的種種，我便很清楚我在六年的中學生涯中所學到的不只是書本上的知識。對了，所謂「書本外」的知識，不就是指做人的道理嗎？時間觀念、禮儀、溝通技巧等全都是做人道理。

光陰易逝，現在我也進入畢業之年。回顧多年所接受「書本外」的教育，我十分慶幸自己是這裡的學生，能夠有這麼多機會學習做人的道理。現在，我對老師當天的話又有另一理解。

6D 葉穎欣

不知不覺，在這裡上學的日子終於都過去了。還記得當初進來這裡讀書的時候，總覺得時間流得特別慢，在學校留待的日子特別難熬，感覺這根本不是人活的地方，很想趕快把書都讀完，然後馬上離開這個地方，同時也終於可以脫離老師的看管，做一隻自由自在的小鳥。

可是現在，眼看自己將要畢業了，卻反而很想把時間停留在這一刻，讓自己永遠都不能畢業，甚至希望時間可以倒流，讓自己重新珍惜在這裡生活的每一分每一秒，讓自己生活在學校的時間變得更長久。總括而言，就是從以前希望快點離開這裡，漸漸變成了好想永遠都可以在這裡生活下去，永不分離。

怎樣也好，在這裡的甜、酸、苦、辣，不管如何，它們最終還是要變成我們生活中的其中一部分回憶。而我也相信，它們都會是大家這一生中最美好的回憶！

最後，祝大家前程錦繡！

Love, Laughter and Learning

6A Fong Oi Yan

Sun Fong Chung College is undoubtedly one of the most important places in my life as I have spent six years here. I learnt a lot of knowledge and I have acquired most life skills and principles here. I met many different people and some who have influenced me greatly. I also left many voices, laughter, tears and footprints here.

At first, I felt frustrated when my school life became busier and more stressful after Form Four. Meanwhile, our teachers were under pressure just like us as the new education curriculum (HKDSE) came out. Our school days were fully packed with extra classes and tests. Fortunately, teachers and schoolmates were there to overcome the hardship with me. Therein, I gained loads of encouragement and love as well. I am grateful to the teachers for all that they have done for us. As time goes by, I started realizing why we were 'pushed' by the teachers. I would not have had adequate preparation for the public exam - HKDSE if I had not been driven by the teachers. However, I still found that there was a lot of laughter among my class in the packed regular school days. Despite the hardship, I have grown up quickly under this hectic life.

Now, I have adapted to the school life of Sun Fong Chung College. It is the time for me to leave to start the next part of my life. As I know, 'An ending means a new beginning.' I will make the best use of the knowledge and skills that I have learnt during these six years. Everyone I met and everything I came across will be among the best memories in my entire life.

6E 葉子璋

光陰似箭，時間一去不復返，我終於明白失去才懂得珍惜這道理！以往的下課鐘聲、同學嬉戲的笑聲、老師囉嗦聲，通通都成了回憶。但這些不起眼的鐘聲、最不喜歡聽見的訓話聲、囉嗦聲，以後想再聽也再沒有機會！這六年的孫書生涯當中，有喜也有辛酸，喜的就是與老師、同學之間由疏遠變得親切，辛酸的就是中六時的戴式訓練，但有葉sir、陳sir、Miss Ho、Miss Choi、陳潤興老師和陳佩儀老師的悉心教導，老師們本著只求付出不同回報的心，陪我們走到人生的另一階段，我再次感謝各位的栽培和教導！最後我們的中學生涯正式圓滿結束了，我們會全力以赴考好公開試，對自己、家人和老師都有交代。最後祝大家友誼永固，前程似錦！

離開是為了回來！我一定會回來母校探望各位恩師！

'Seize the day, make your lives extraordinary.'

6B Cheung Siu Ting

When I was small, and the trees in school were tall, I used to play while others used to study. Don't ask me why, but time has passed me by.

Now I have grown, and the trees in school are still tall. I understand the significance of continuous learning.

Six years ago, there was a shadow hanging over me which was about my rebellious behaviour. I had cried and I had smiled. Today, all my troubles seem far away. Thanks must go to my teachers who used to consult with me and give me golden opportunities which nurtured me to learn simultaneously.

I have loved history since primary school. Prior to studying history in secondary school, I just crammed history knowledge into my mind instead of understanding the significance of what I was learning. My Form One history teacher inspired me with critical thinking and self-reflection which were the key skills in learning history. Thanks to her inspiration, I have made a clear path for my future goals and career.

I was a lazy student and I would not respond unless my teachers had given instructions. However, one of my teachers discovered my potential abilities in humanities and leadership. She nominated me to the Hong Kong Academy for Gifted Education. By participating in their extra-curricular programs, it helped me understand my weaknesses and limitations. Therefore, I have improved my bilingual abilities, grammar and proof-reading skills.

Maybe my self-motivated attitude towards learning and joining various voluntary work impressed my teachers, so they granted me invaluable and numerous chances to communicate with others by being a tour guide and organising activities by cooperating with my group members. My six-year school life has nurtured me so I have become an all-round student which is a significant cornerstone of my future.

The day I stepped into this first-choice school seems like it was just yesterday. I have to be independent, brave and confident in the future and I know I will miss my school, teachers and the innocent and lively atmosphere of my school life.

Lastly, I would like to share one of my mottos, 'Seize the day, make your lives extraordinary.'

6B 李欣樺

一轉眼就六年了！中學生涯的列車已到終點站，這六年發生的事實在太多……記得中一的時候，同學們都期待游泳池的來臨，可惜，六年後的今天只能帶著點遺憾離開！

中學生涯中，給我體會最深刻的是，老師原來不是想像中那麼古板、那麼嚴，他們好像我們的爸爸媽媽，在我們失意時，他們會成為拐杖，好讓我們重新站起來；在我們迷失時，他們會成為明燈，幫我們指點明確的方向；不管我們是好與壞，都不離不棄。老師跟我們笑過、哭過、捱過、努力過。如果說我們是第一屆文憑試的最強鬥士，那麼他們便是我們最強的后盾。到最後一刻，他們仍叫我們不要放棄，陪我們走到最後一秒。

六年時間的逝去，我們學懂珍惜。老師，我們長大了！不管日後所走的路是怎樣，我們會緊記我們的說話。我們會因為認識你們而開心，也因為我們是孫書生而感到自豪。

6B 邵圻鈞

中一入學時滿臉稚氣，不懂學校規則，更跟不上要面對的課程。幸好學校舉辦了銜接班，讓我們打好根基。打好基礎，才有穩固的未來。學校，謝謝您。

中二至中五的時光，同學們擔當着不同的崗位，盡忠職守，令許多活動運作流暢之餘，同學們亦獲得不少難能可貴的經驗。全靠老師們的信任，同學們才有機會擔任各崗位，服務同學。老師，謝謝您。

到了中六，亦是中學生涯中最後一年。同學們跟老師相處了許多時光，師生之間的關係亦昇華到亦師亦友的境界。陪伴我們度過六年光陰的不只是老師，還有這個校園。中一時，連學校課室樓層都記不清楚，亂成一團，到現在對學校每一個角落都瞭如指掌。學校的每一個角落都寄託着我們珍貴的回憶，但現在我們要離開了，帶著依依不捨的心情，離開這個培育了我們六年的校園。孫方中書院，謝謝您。

6C 葉承祈

轉瞬間，六載炎夏寒冬隨風流逝。如今，我已由一個不懂事的孩子，逐漸成長為懂得面面俱到、凡事三思而行的青少年。

六年光陰消逝，除了要面對社會的挑戰外，更要面對離開母校的不捨。在中一入學時，很多同學都希望儘快畢業。但是，當真正畢業時，卻百般滋味上心頭。不捨的是與同學們一起笑鬧，是與好朋友互相扶持鼓勵，是與師長談心事時的輕鬆與關懷；百般不捨，因為這些都是陪伴我們六年校園生活的點點滴滴，現今再次想起，這些回憶已成為我們生命中最可貴又最難忘的東西。

畢業了！真正畢業的那一刻，我們會永遠記着，記着這六年來不斷發生的一切；記着這六年光陰的回憶；也記着這段美好成長的時光，直至永遠。

各位，畢業快樂！

6C 楊善衡

光陰易逝，又到了送別之時。作為一個學生，最開心的莫過於結識到這麼多朋友和老師。所謂「天下無不散之筵席」，再好的朋友、再好的時光，都會有曲終人散的時候，但畢業並不單單代表結束，同時也是邁向另一個里程碑的開始。

在這短暫的中學生涯裡，有喜有悲，即使當中曾經歷過困難時刻，但老師總是陪伴着我們，付出最大的努力和堅持來教導我們，老師的每一滴汗、每一滴淚，都是偉大無私的。

鳳凰花開後，從前熟給的一草一木，都成了一點一滴的回憶。離別雖然教人難過，但是我不會哭，我要微笑着與這所學校道別，因為這裡留給我們的，是快樂的回憶。每一段影片、每一本相簿、每一套校服，都是我們在這所學校留下的印記，能夠與朋友和老師們共同渡過，確是一種榮幸和福份。也許我們不一定都能升讀大學，但我們仍會頂著「孫方中畢業生」這頂桂冠，一直飛翔。

Facing a Milestone

6C Lam Ka Hei

Hi, I am Ka Hei from 6C. This year is the most important year in our lives. Why? The answer is quite simple, because it is the time for us to face the public exam, DSE. No matter whether you are going to further your studies at IVE, do an associate degree, go to university or plunge into society, this year is of the same immense significance. The results of DSE will definitely affect our future and that's the reason why we have devoted all of ourselves to our studies. At the release of the results, we shouldn't have feelings of any shame or pity as we have at least tried our best to have a better future.

You know what, when I was in junior forms and even last year, school was just a place for me to play football, to chat with my friends and to take a nap. Teachers were the most annoying creatures because every time I made some little mistakes or did some trivial things, they definitely pointed them out and gave me an earful. I always kept wondering, "What's their problem? Are they nuts or something like that? Why do they always pick on me?" Never had I ever tried to stop or avoid challenging every teacher I met and this was kind of a revenge on them from me! What was more stupid, I enjoyed it so much and thought that it was super cool! But this year, I have had a big change and regret the student I used to be.

This year is the first time I have tried to work hard because I do want to prove that I can do anything well whatever it is. But it cannot be denied that it has been extremely difficult to spend half a year catching up with the three-year NSS course. Fortunately, all of the teachers fully supported me and even sacrificed their time to teach me. The Chemistry teacher, Mr. Hui, for example, used his lunch time to help me improve my Mathematics. My class teacher, Ms. Chan, knows I used to sing or sleep in her lessons when I was an immature kid; but she had no bias towards me and even was amazed by my 180 degree change. Of course, there are so many teachers who have helped me get through the blocks on my way and I now appreciate them very much!

The school year is drawing to an end. It is time for me to say something which is such a cliché. When your results come out, don't feel lost or depressed as it is just a waste of time and DSE results don't matter at all. Instead, you need to get up and find your way. Life is like a puzzle. Your classmates and teachers are just some of the pieces, but they are valuable enough for you not to forget them. So don't ignore them no matter how busy you are! I hope that everyone will have a bright future. See ya!

Remember yesterday and dream for tomorrow

6C Karen Leung Ka Yan

Time flies. Looking back, I have already studied in Sun Fong Chung College for six years. There are so many wonderful and unforgettable memories that it is hard for me to express my feelings and gratitude in words.

When I first came here, the secondary school system made me feel confused. My studies were a mess. Fortunately, there were friendly teachers who helped me adapt to the new school and meet the challenges.

I did not find my favourite subject and teachers until F. 4. NSS was a new start for me. In the first senior year, I realized that I love History very much; however, my worst subject was Mathematics. In F5, my class teacher was Miss Chan S.K. She is the best teacher I have ever had. She loves her students very much. You can feel her teaching passion. She can make you rediscover the love for study. She has been my class teacher and taught me English for 2 years during which I improved myself in many aspects. For example, I was motivated to learn harder, and as a result, my Mathematics is better than before. Also, my social skills have been making progress. Thank you, Miss Chan!

Thanks to all my teachers as I have learnt so much from you. You have well equipped me for my future. Here is a poem to thank my dear teachers.

Thank you for what you taught me
and for helping me to grow.
You have expanded so much my learning
and taught me what I know.
You are someone I will never forget
Nor the lessons I have learned
For they will never be wiped clean
They're in my memory burned.

At Sun Fong Chung College, the friendships I have made are the most valuable. I have never felt such sincere emotions and the purest sentiment. I will remember and never forget these memories...It is too hard to say goodbye to my teachers and classmates. I hope all the graduates have a good start to their new life and don't forget our secondary school years at Sun Fong Chung.

7A 陳翠雅

青綠的山嶺，碧藍的天空，白雲飛走，隨海岸線的無限延伸，時間如流水也潺潺地流走……

光陰似箭，不知不覺七年過去，學生時代中種種青澀的經歷，相信是每個人想起時都會莞爾一笑的回憶。現在發現在這七年中有很多的不捨，有很多的感受。一點一滴像纏繞的膠卷在腦海中反復重播的數片，在定格的一瞬間，七年的快樂是甘甜的，然而，悲傷酸苦卻湧上心頭……

七年來，坐車往學校的路上，車窗的風夾著青草味撲進來，我看著奔跑過的樹木和柏油路，總會讓我有些分不清是來往於現實和夢。有時，我懷疑當下、夢想、未來到底是什麼，又應該如何面對。

當窗外的景色以不一樣的速度移動著，會讓我想到某個時刻——中一時，我們在操場，走廊上追逐，一睜眼，某刻我們打開記憶的抽屜，睜著那份試卷，同學的鼓譟，起鬨聲，唸書聲環繞心中。雖然時間悄悄地溜走，但我們累積了豐碩的知識，學會分辨是非曲直，我們建立了深厚的友誼，學會互相支持，勇敢地走下去……

「她不是我的媽媽，但像媽媽一樣貼心；他不是我的爸爸，但像爸爸一樣慈愛；她不是我的知己，但像知己一樣了解我。」謝謝您們，老師。歷過會考，再戰高考，每一天也是不容易，膽顫心驚似的，您們不斷地勉勵我們，是我們精神的支柱。有時，我們做錯了，您們會毫不留情地訓誨我們，但是，當我們改過後，認真問題時，您們的臉又會綻放一個燦爛的笑容，您們的諄諄善誘和悉心教導，我們銘記於心！

胡鬧搞怪？

叛逆熱血？

不，

我的青春，都是妳——孫方中書院！

6D Chan Wan Yiu Nicole

Hi everyone! I have been a student at Sun Fong Chung College for six years. I will be graduating after this term.

The number of days that we can meet is counting down. Therefore, we should treasure each and every moment. I would not forget the times at school when every schoolmate helped and protected one another. Take my class as an example. When our classmates needed help, everyone would try their best to offer their help. Thus, I believe everyone in my class deeply feels the love amongst us. I am confident that we can maintain our close relationship after our graduation.

Apart from this, I want to say goodbye and thank you to some of our teachers who tried hard to teach us. I would like to thank, Miss Kan, who is our class teacher and also our English teacher. Throughout the past two years, she taught us and helped us patiently. Whenever we had any difficulties, she guided us and walked with us. I would also like to thank Miss Hui, who is our Chinese Language teacher. Although we always made her disappointed, she had never got mad with us and still taught us with all her heart. There are also a lot of caring and knowledgeable teachers who have taught me and my class. Without your teaching and guidance, we would not be able to become who we are today. You equipped us with knowledge and instilled us with good values, positive attitudes and confidence to face the challenges ahead of us. Hence, I would like to say thank you to all of you.

For us, graduation is not the end, but is the beginning of a new journey. Let's all look forward to our future and make our dreams come true!

6A 蔡寶兒

我總認為師長與學生之間需留點距離，畢竟，老師是我們的長輩。

但回想這六年，這孤芳自賞卻不動聲色地扼殺了我與老師交流的機會。幸而，「孫書」的老師都不吝他們的關懷及寬容，使我在中學的旅程中茁壯成長。

在學術表現上，我是個蠻鑽牛角尖又盲目堅持自己所想的學生，經常會在問題前打轉，缺乏自行跳出死胡同的能力。由中文科到歷史科、由晨曦到日暮，有時更要在週日晚致電老師請教，真感謝老師們不辭勞苦地指導我，令我積極地裝備自己，面對公開考試。

作為一個平凡的學生，由東感謝老師們一直給予我機會，在校內校外參加不同的課外活動、訓練計劃，見識各種人及事。但我知道，幸運的不只我一人，因為同學們也與我一樣，有很多的機會、很多途徑來編織起自己的閱歷。感激那些機會，我們都把不同的能力吸收了，蛻變成美麗的蝴蝶。

當然，在這資訊滿溢的年代，老師的角色更由傳授知識延伸到心靈發展的建設。在公開試的壓力下，即使學生口中會抱怨家課太多、小測太密，但老師總不計較地關愛我們，不管是嘴巴上的打氣或在生日卡上的祝福，均盡心盡力我們堅持的道理。在耗盡了堅毅、因公開試而怕得想逃的時候，謝謝老師叫我記得放輕鬆，令我明白撐到最後便能看見自己的桃花源，讓我堅定地走過前面艱難的路。

有人說，人的長相是由不同人的面貌拼湊而成。我想，中學的老師會是成就現在這個我的工程師之一，畢竟我們一起走過的日子是無法取締的。謝謝你們，讓我不敢過於接近卻又親密的老师。

6E 潘勉超

君不見藍天下良師誨誨同窗益，君不聞放學鐘鳴上課早聲聲，君不知綠色廚房飯香、同學臭汗腥……

時光荏苒，有如落花流水，一去不復返。在這歲月輕狂的年紀，對於成長、人生階段的轉變，也許我們未有太多的解釋。昨日，我們曾埋頭苦幹通宵達旦去完成功課、IES、數學甚至校規罰抄，又試過放學後相約四處走，到那快餐店去說說是非，這種種，也許在日後未能完整地記住，但我們都知道，在這六年，我們曾笑過哭過鬧過努力過一起經歷過分享過各樣大小事。將來，是一個未知數。也許有人會飛黃騰達，創一番事業，亦也許有人會甘於平淡，平靜的過一生，儘管來日貧或富，喜或憂，那天於課室中弄得同學哄堂大笑、球場上奮力搶球、深夜訊息給您的那個他和她，依然如故，會聽您的傾訴、永遠記得您！

7A 顏筠

常常會聽到人感歎時光飛逝、日月如流水，那時候，只是這麼聽著，還沒有什麼太深切的感受，但到了這一刻——這畢業的一刻，再回想起這些感歎，才明白其中真摯的不捨和懷念。

從六年前進入學校的憧憬，到如今畢業的懷念，回望那一路綿延而來的腳印，其中記錄著自己的成長，更蘊含著流光溢彩的回憶和深刻淳樸的感情。

回憶中，陽光燦爛、海風輕拂、綠樹環繞，我們的學校就微笑著靜立在這環境中。

回憶中，我們在教室、在走廊、在操場，談天說地，笑語晏晏，編織著我們的未來和夢想。

回憶中，黑板上的文字寫了擦，擦了寫，講臺上老師們的背影是鼓勵我們前行的最堅實的後盾。

一幕幕的回憶，是讓人一旦想起就情不自禁響起嘴角的美妙。

就算是有時候上課講話被老師點名時的尷尬、偷偷打瞌睡被發現時的詭訕和被作業壓迫時的叫苦連天，現在想起來，都會覺得是自已學生生涯中的可愛經歷。

六年裡，幼稚沉澱為成熟；兩千多個日子裡，我們的青春閃耀而飛揚；五萬多個小時裡，我們用友情和師生情譜出一首繞梁不絕的歌——它衝破時間與空間的枷鎖，永遠迴蕩響著在我們的心中。

俗話說「天下無不散之筵席」，但俗話也說「有緣千里來相見」。

我相信，大家能共同聚在這所學校，便是有緣。因此，無論畢業之後要往何方，這份緣，總會讓我們再次相見。

畢業會離別，離別會懷念，但不會哀傷。

因為我們總有思念，也相信終能再次相見。

7B 張潤

不知不覺這兩年又過去了，還記得當日首次踏足孫方中書院，對一切事物也感到陌生。但到了今天，我已經要離開這個地方了……

中六中七的這兩年是整個中學生涯之中過得最快的，預科真的比想像中辛苦，我們是最後一屆高考生，沒有後路的我們更倍感壓力，然而，我慶幸高考路上得到很多支持和鼓勵，同學之間，互相鼓勵，面對公開試，離校了，我們也會為隔日應考的同學送上無限的祝福。雖說高者艱辛，但我們的友誼卻都衝破了。除此之外，老師也常常為我們打氣，以我的班主任潘耀陽老師為例，他早早就為我們訂立了高考作戰時間表，更以「書山有路勤為徑，學海無涯苦作舟」勉勵我們，雖然高考壓力無處不在，但這一句話，卻燃起了我們心中的鬥志，老師的話，總能令我們重新振作面對考試的艱巨挑戰。

人總是在失去的一刻才會懂得珍惜，這話以前我不懂，現在才明白此話實為至理名言。有時候，我們會埋怨功課太多，有時候，我們會抱怨補課過量，但是，當一切結束後，我發現學習的生活其實很美好，老師所做的一切只為了我們美好的將來，我更體會父母的叮嚀，其實是擔心自己孩子的將來。

無論如何，時間始終會流逝，人亦始終要向前走。屈指一算，我們已經成年了，我們會背負更大的責任，未來的日子，我們將失去母校的呵護，我們犯錯時不再會被記過，而是受到法律嚴厲的制裁，我們準備好了嗎？我想我們一定可以……

我很感激母校，沒有這裏的老師，沒有課室的回憶，沒有書院的草木，就沒有今天的張潤，現在，我即將離開母校，母校的一點一滴，將會深植於我的心田之中。

7B 姚雪

終於還是要說再見了……

在寫這篇文章之前，我沉默了很久，是呀，這是最後一次為學校寫文章了。兩年前，我在禮堂的講臺上，告別共患難的同學，感謝哺育我的老師。今天以後，我將永遠的離開學校，在燦爛的七月，離別的七月，用青春作為鋪墊，準備這一次不復再有的家華而隆重的道別。

回首七年，籃球場上留下了我們的歡聲，運動場上留下了我們的笑語，教室裡留下了我們的讀書聲，實驗室裡留下了我們的好奇心……學校與我們攜手走過了青春，見證了我們的蛻變，為我們修剪剪葉，澆水施肥。離開這溫暖的搖籃，又有誰能像您這般無私的對待我們，這般辛勤的為我們打點一切。想到這裡，淚水不禁從心底湧出來，就像那永遠逝不再來的青春歲月，雨季不再來，但天晴後，留下的是永遠烙印在心裡的深刻回憶。

那曾經書包裡裝不下的夢想，現在在前方等待我們去追求，做了一天又一天的白日夢，最終會變成現實。然而同學們，你們會不會再回首，探望哺育我們的老師，看看我們成長的地方？我們的青春在這裡扎根，發芽，成長。終有一天會落葉歸根，像電影重放一樣，在這裡找回我們最初的夢想，最純潔的童真，最真摯的友誼和最懷念的回憶。

在蔚藍的穹蒼下，伴隨這仲夏清甜的七里香，在我們曾揮灑過汗水和淚水的校園裡，正式而隆重的道別。再見了我的朋友，這份純潔如雪的友誼我將會一生珍重；再見了我的老師，那份恩重如山的教導我會一生受用；再見了我的母校，這個無私庇護我的港灣，我將要揚帆航行，在浩瀚兇險的大海裡拼搏。無論如何我都忘不了站在我身後那鳥語花香的庇護港。送君千里，終須一別。願我們各自前程似錦。珍重，再見！

6D 黃靖筠

我於孫方中書院學習已踏入了第六年，而今年也是我們要向這所學校說「再見」的時候了！

回想起往日的種種歡樂，猶如是昨天的畫面。我還記得我踏入這所學校的第一天，什麼都不清楚，有位女同學走來向我介紹自己。自此，我們成為好朋友，雖然這些年來與她有很多不同的磨擦，但這些磨擦令我們了解彼此更多，這裡有很多我們的回憶。

上課是我們學生覺得最煩厭的環節，不過人愈大愈覺得上課最辛苦的不是自己，當我們坐下來，永遠站立的不是我們；當我們做一份功課，批改一班功課的不是我們，老師們用心批改每份功課，了解學生的學習進度和能力，也會花盡所有時間去教導同學，希望學生了解自己的不足及優勝之處。課節上的點點滴滴，將會成為我們成長後最美的回憶。

離開學校後沒有人可以再不斷提醒自己，因為我們長大了，再不是六年前那棵幼嫩的小草，我們已茁壯成長了。但願所有中六同學都謹記師長的教導，繼續努力，繼續找尋自己的夢想！

7A Alexis Yu

Honorable Guests, School Supervisor, Principal, parents, teachers and fellow students,

This school year is coming to an end. How time flies! June is a special month for every secondary school. To students and teachers, it is the season of examination when they are busy preparing for examinations or marking papers, while for graduates it is time for us to bid farewell to our noble school, respectable Principal, kind-hearted teachers and nice classmates. Throughout these seven years, we have considered Sun Fong Chung College as our second home, with all teachers as our parents and all classmates as our siblings. We bear, we care and we share. However, time finally comes when it is my turn to graduate; and I would like to share my feelings by using metaphors.

First of all, Sun Fong Chung College is a huge treasure box of valuable memories. After all these years, the precious moments we had together have already deeply imprinted in our hearts: the moment when we met each other on the very first day of our school; the mornings and evenings when we were doing our group projects; the weeks and months when we went to Nanjing and Wuxi for study tours as well as the lessons and recesses we spent learning, discussing or playing in the classrooms...All these sparkling fragments in our lives will never vanish. I would like to take this opportunity to thank my teachers, classmates and friends for enriching our lives with all these treasures.

Besides, SFCC resembles the beacon which lights up the sky, keeps us warm and gives us direction even in the darkest nights. Seven years ago, we were just a group of 13-year-old innocent kids with no direction or future plans. Yet, we became the last bulk of students who sat for CE and A-level. Without the help of our dearest teachers, We naïve caterpillars could never metamorphose into beautiful butterflies. Our teachers not only taught us academic knowledge, but also helped us distinguish between right and wrong and shared with us their personal experience. We can still recall how our teachers used their private time to offer us supplementary lessons; how they encouraged us when we were under great pressure from public exams and how they guided us to choose the right subjects to study in tertiary institutes. Let us give thanks for the sweat and blood of our Principal and teachers.

Last but not least, SFCC is like an airport for us. Starting from tomorrow, we will no longer be "current students" but "alumni". We will either further our education or embark on our careers. After being sheltered and nurtured in this "greenhouse", it is time for us to face the outside world and deal with the turbulence and obstacles in new places and positions. Although we still have a long way to go, I am confident that all of us can fly high.

This year is the 10th anniversary of Sun Fong Chung College and the theme is "With love, we cherish our past; with hope, we pursue a brighter future". I wish all fellow graduates cherish our memorable years in the College and realize our own dreams in the future. Thank you.



孫方中書院
Sun Fong Chung College

地址Address : 新界大埔大埔公路大埔滘段4643號 (鹿茵山莊旁)
4643 Tai Po Road, Tai Po Kau, Tai Po, N.T. (next to Deer Hill Bay)
電話Telephone : 2656 7123 傳真Fax : 2654 6886
網址Website : <http://sunfc.school.hk> 電郵E-mail : info@sunfc.school.hk



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